



HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN

PROGRAMME: BACHELOR OF ARTS (B.A)

SEMESTER SYSTEM

PROGRAMME CODE: HNGU1008

AS PER THE NEW GUIDELINES FROM THE UNIVERSITY

(WITH EFFECT FROM JUNE-2020-21)




I/c. Registrar
Hemchandracharya
North Gujarat University
PATAN

COMPULSORY PAPERS

(FOR ALL)

ENGLISH

FCE - 203

B A Semester II
Foundation Compulsory English
FCE-203

Course Level Learning Outcome:

To encourage students to learn and appreciate language through Short Stories/Essays

To encourage and develop reading habits in Under Graduate Students To introduce Under Graduate students to important themes and issues

To enable students to learn basic grammar through the practice of prescribed topics

To enable students to compose short paragraphs and develop writing skills

Course Content:

Unit 1

Lesson 6 to 10

Bridges - Macmillan

Unit 2

Grammar

Prepositions

Conjunctions

Unit 3

Composition Paragraph Writing

SCHEME OF EXAMINATION

B. A. SEMESTER -II

F C E - 203

- Q.1-(A) One long question with an internal option (from unit –I) (8)**
- Q.1-(B) Attempt five short questions out of eight (from unit-I) (10)**
- Q.2- Fill in the blanks with multiple choice. Five blanks from each grammatical topic of unit II. (Ten out of twelve) (10)**
- Q.3 Paragraph Writing (7)**

SANSKRIT

SFE - 204

हेमचन्द्राचार्य उत्तर गुजरात युनिवर्सिटी, पाटण. जून २०२० थी क्रमशः अमलमां आवनार
अभ्यासक्रम

संस्कृत बी.ए.सेमेस्टर-२

पुस्तकनुं नाम : महाकवि भास विरचित नाटक – स्वप्नवासवदत्तम् - अंक ४,५,६ (भास विरचित)

Paper Code	व्याख्यान	क्रेडीट	पुस्तक	अेकम
204- Foundation Elective	2	2	स्वप्नवासवदत्तम्- अंक ४,५,६ (भास विरचित)	१. भाषान्तर अने संदर्भ समजूती २. जनरल प्रश्न ३. जनरल प्रश्न ४. टूंकनोंध

संदर्भ पुस्तको :-

- (१) महाकविभासविरचितम् - स्वप्नवासवदत्तम्, प्रा. पी. सी. एवे, प्रा. सुरेश जे. एवे, सरस्वती
पुस्तक भंडार अमदावाड-१
- (२) महाकविभासप्रणीतं भासनाटकचक्रम्- संस्कृत-हिन्दीव्याख्योपेतम् विद्वन्मण्डलसम्पादितम्
प्रधान-सम्पादकः डो. सुधाकर मालवीयः, काशी हिन्दू विश्वविद्यालयः, वाराणसी, प्रथमो भागः,
कृष्णदास अकादमी, वाराणसी-१९८७
- (३) महाकविभासप्रणीतं – स्वप्नवासवदत्तम् ' कमलेश्वरी ' संस्कृत-हिन्दीव्याख्योपेतम् –व्याख्याकारः डो.
बालगोविन्द झा (बिहार)
- (४) महाकविभासप्रणीतं – स्वप्नवासवदत्तम् , डो.राकेश शास्त्री,धर्म-निराजना प्रकाशन,दिल्ली



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હેમચન્દ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી, પાટણ. જૂન ૨૦૨૦ થી ક્રમશઃ અમલમાં આવનાર

અભ્યાસક્રમ

સંસ્કૃત બી.એ.સેમેસ્ટર-૨

પ્રશ્નપત્રનું પરિરૂપ

મહાકવિ ભાસ વિરચિત નાટક- સ્વપ્નવાસવદત્તમ્-અંક ૪,૫,૬

204-Foundation Elective

કુલગુણ-૭૦

યુનિટ-૧ અ. કોઈ પણ બે શ્લોકોનું ભાષાન્તર કરો. (ચાર શ્લોકો પૂછવા)	6
બ. ગમે તે બે સસંદર્ભ સમજાવો. (ચાર સંદર્ભ પૂછવા)	6
યુનિટ-૨ કૃતિને આધારે ૩૦૦ શબ્દોમાં જનરલ પ્રશ્ન પૂછવો.	11
અથવા	
કૃતિને આધારે ૩૦૦ શબ્દોમાં જનરલ પ્રશ્ન પૂછવો.	
યુનિટ-૩ કોઈ પણ ચાર ટૂંકનોંધમાંથી ૧૫૦ શબ્દોમાં બે ટૂંકનોંધ લખો.	12



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COURSE COMBINATION

CORE COMPULSORY

ENGLISH

C C 201

Introduction to the Forms of Literature (Verse)

Course Level Learning Outcomes

Some of the course learning outcomes that students of this course are required to demonstrate includes:

- Understand the historical background and tradition forms of English literature
- Develop a clear understanding of Verse forms that provides the basis for the texts suggested
- Engage with the major genres and forms of English literature and develop fundamental skills required for close reading and critical thinking of the texts and concepts
- Appreciate and analyze the literary texts in the larger socio-political and contexts of the time.

Course Content

Unit 1

Epic as a form of Literature Ballad as a form of Literature

Unit 2

John Keats La Belle Dame sans Merci

Thomas Hardy- Her Immortality

Unit 3

Robert Burns – Red Red Rose

W B Yeats – When You Are Old

Unit 4 Acquaintances:

1. Lyric	2. Ode	3. Sonnet	4. Elegy
5. Song	6. Dramatic Monologue	7. Novel	8. Auto Biography
9. Satire	10. Allegory		

- Suggested Reading

Alfred H Upham, The Typical Forms of English Literature, New Delhi: AITBS Publishers B Prasad,

A Background to the Study of English Literature, New Delhi: Macmillan, 2000

M H Abrams, A Glossary of Literary Terms New Delhi: Laxmi Publications 2001

R J Rees, English Literature An Introduction for Foreign Readers W H Hudson, An Introduction to the Study of Literature

SCHEME OF EXAMINATION

B.A. SEMESTER-II

C C 201

Q.1- One very long question with an internal option from unit –I (17)

Q.2- One very long question with an internal option from unit –II (18)

Q.3- Q.1- One very long question with an internal option from unit –III (17)

Q.4 Acquaintances in brief. (Three out of five) (18)

C C 202

BRITISH Drama: 14TH TO 17TH CENTURIES

Course Level Learning Outcomes:

Some of the course learning outcomes that students of this course are required to demonstrate includes:

- Understand the historical background and tradition of English literature from 14th to 17th centuries.
- Develop a clear understanding of Renaissance, Humanism that provides the basis for the texts
- Engage with the major genres and forms of English literature and develop fundamental skills required for close reading and critical thinking of the texts and concepts
- Appreciate and analyze the prescribed texts in the larger socio-political and religious contexts of the time.

Course Content

Unit 1

Early Drama (Mystery, Miracle, Morality Plays)

Chief Characteristics of Elizabethan Drama

Contribution of University Wits

Unit 2

Renaissance

Humanism

Unit 3

William Shakespeare- As You Like It

Unit 4 Acquaintances:

1. George Peele	2. John Lyly	3. Robert Greene	4. Thomas Kyd
5. Marlowe	6. Ben Jonson	7. John Webster	8. John Dekker
9. William Congreve	10. John Wycherley		

SCHEME OF EXAMINATION

B.A. SEMESTER-II

C C 202

Q.1- One very long question with an internal option from unit –I (17)

Q.2- One very long question with an internal option from unit –II (18)

Q.3- Q.1- One very long question with an internal option from unit –III (17)

Q.4 Acquaintances in brief. (Three out of five) (18)

CORE ELECTIVE

ક્રમિક



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हेमचंद्राचार्य उत्तर गुजरात विश्वविद्यालय , पाटण

कलास्नातक (बी.ए.) छमाही - II

विषय : हिन्दी

CORE ELECTIVE(गौण) - 201

CREDIT(श्रेयांक)4

विषय : आधुनिक हिन्दी काव्य (खंडकाव्य)

पाठ्य-पुस्तक : पंचवटी - मैथिलीशरण गुप्त

प्रकाशन : लोकभारती प्रकाशन, दिल्ली ।

पाठ्यक्रम संरचना :

क्रम	विषय
इकाई : एक	<ul style="list-style-type: none">कविवरमैथिलीशरण गुप्त : सामान्य परिचयपंचवटी : संदर्भ-व्याख्या
इकाई : दो	<ul style="list-style-type: none">पंचवटी : खंड-काव्य लक्षण, तात्त्विक समीक्षापंचवटी : शीर्षक की सार्थकतापंचवटी : प्रकृति निरूपण
इकाई : तीन	<ul style="list-style-type: none">पंचवटी : चरित्र-योजनापंचवटी : लक्ष्मणपंचवटी : शूर्पणखापंचवटी के राम, पंचवटी की सीता
इकाई : चार	<ul style="list-style-type: none">पंचवटी : भाव-सौंदर्यपंचवटी : कला-सौंदर्य (भाषा, छंद, अलंकार)पंचवटी :मूल प्रतिपाद्य

सूचना : 1. संदर्भ-व्याख्या मैथिलीशरण गुप्त रचित समग्र 'पंचवटी' खंडकाव्य में से पूछे जाएँगे ।

2. पाठ्यक्रम संरचना में निर्धारित इकाइयों में से समीक्षात्मक प्रश्न अपेक्षित हैं ।

अंक-विभाजन :

1	व्याख्याएँ (अ, आ - विकल्पयुक्त) (9 + 9)	अंक : 18
2	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 17
3	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 18
4	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 17

कुल अंक : 70

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सहायक ग्रंथ :

- मैथिलीशरण गुप्त : डॉ. प्रभाकर माचवे, राजपाल एण्ड सन्स, दिल्ली ।
- मैथिलीशरण गुप्त : रेवती रमण, साहित्य अकादेमी, नई दिल्ली ।
- हिन्दी के आधुनिक प्रतिनिधि कवि : डॉ. द्वारिकाप्रसाद सक्सेना, विनोद पुस्तक मंदिर, आगरा ।
- नये कवि : एक अध्ययन भाग 1 से 6 : डॉ. संतोषकुमार तिवारी, भारतीय ग्रंथ निकेतन, नई दिल्ली।
- हिन्दी कविता संवेदना के विविध आयाम : आनंद कुमार राय, अंकित पब्लिकेशन्स, जयपुर ।
- आधुनिक हिन्दी कविता में काव्य चिंतन : डॉ. करुणाशंकर उपाध्याय, क्वालिटी बुक्स, कानपुर ।



हेमचंद्राचार्य उत्तर गुजरात विश्वविद्यालय , पाटण

कलास्नातक (बी.ए.) छमाही - II

विषय : हिन्दी

CORE ELECTIVE(गौण) -202

CREDIT(श्रेयांक) 4

विषय : हिन्दी कथा साहित्य (उपन्यास)

पाठ्य-पुस्तक : समुद्र में खोया हुआ आदमी

लेखक:- कमलेश्वर

प्रकाशन : लोकभारती प्रकाशन, नई दिल्ली।

पाठ्यक्रम संरचना :

क्रम	विषय
इकाई : एक	<ul style="list-style-type: none">उपन्यासकार कमलेश्वर : सामान्य परिचयसमुद्र में खोया हुआ आदमी : संदर्भ-व्याख्या
इकाई : दो	<ul style="list-style-type: none">समुद्र में खोया हुआ आदमी : तात्विक परिचयसमुद्र में खोया हुआ आदमी : शीर्षकसमुद्र में खोया हुआ आदमी : भाषा-शैली
इकाई : तीन	<ul style="list-style-type: none">समुद्र में खोया हुआ आदमी : प्रमुख पात्रों का आलेखन (श्यामलाल, रम्मी, बिरन, तारा, हरबंस, समीरा)
इकाई : चार	<ul style="list-style-type: none">समुद्र में खोया हुआ आदमी : मूल प्रतिपाद्यसमुद्र में खोया हुआ आदमी : महानगरीय जीवनसमुद्र में खोया हुआ आदमी : मध्यमवर्गीय समाज-जीवन

सूचना : 1. संदर्भ-व्याख्या 'समुद्र में खोया हुआ आदमी' उपन्यास में से पूछे जाएँगे ।

2. पाठ्यक्रम संरचना में निर्धारित इकाइयों में से अलग रूप से या संयुक्त रूप से समीक्षात्मक प्रश्न अपेक्षित हैं ।

अंक-विभाजन :

1	व्याख्याएँ (अ, आ - विकल्पयुक्त) (9 + 9)	अंक : 18
2	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 17
3	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 18
4	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 17

कुल अंक : 70

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सहायक ग्रंथ :

- कमलेश्वर का कथा साहित्य:- कथ्य एवं शिल्प- निधि शर्मा ।
- कमलेश्वर के कथा साहित्य में स्त्री विमर्श डॉ. करुणा शर्मा ।
- स्वातंत्र्योत्तर हिन्दी साहित्य का इतिहास : डॉ. लक्ष्मीसागर वाष्ण्य, राजपाल एण्ड सन्स, दिल्ली ।
- आधुनिक हिन्दी साहित्य (1850 से 1900) : डॉ. लक्ष्मीसागर वाष्ण्य, लोकभारती प्रकाशन, इलाहाबाद ।



ELECTIVE OPEN

સમાજશાસ્ત્ર



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Semester – II

1. Course Code & Title :

Course Title : SOCIAL WELFARE	
Course Code : SO EO. 201	No. of Credits : 02
Department : Sociology	Faculty : Arts

2. Course Overview / Course Description:-

This paper is intended to acquaint the students with social welfare approach among the basic constitution of India and India a welfare state concepts under discussions are elaborated with help of Examples from the social welfare needs as well as regional context.

Course Objective

1. Students are familiar with constitution of India.
2. Students are understanding need of social welfare.
3. Students knower India as a welfare state.

3. Course Content

Unit No.	Title of Unit	Content/Fundamental Concepts	Unit wise SLO
1	Constitution of India	Commence Constitution in India (1) Preamble of constitution (2) Fundamental Rights (3) Fundamental Duties (4) Directive Principles of State Policy	Constitution is heart of democracy, by this unit students comes to know about India's Constitution and Fundamental Right and Duties, student learns also directive principals of state.
2	Social Welfare and Related Instruments of the Constitution	(1) Meaning of Social Welfare (2) Welfare goals of the State (3) Related Constitutional Institutions (A) Parliament (B) State Government (C) Local self Governance	India is welfare state; approach of socialism makes welfare approach. India accepts socialism in constitution. This course helps to understand welfare approach to student.



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3	India as a Welfare State	(1) Meaning of Welfare State (2) India as a Welfare State (A) Constitution Commence and State Welfare (B) Fundamental Rights and State Welfare (C) Directive Principles of State Policy and State Welfare (D) Programmes and State Welfare	This unit helps to understanding about India as a welfare state, student of sociology should know about constitutional provision for social welfare. By this unit student aware to welfare program and policy.
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4. Course Learning Outcomes/Students' Learning Outcomes (SLO)

Course Learning Outcomes	Aligned Program Learning Outcomes
1. Student will aware to Indian constitution. 2. Student know about India as a welfare state. 3. Students enhance their views and opinion regarding social welfare.	By this course student will able to analyze the Role of local government, state government and parliament for the social welfare and scheme of social welfare. This course helps to students for carrier development in area of NGO.

5. Course Teaching & Learning Activities

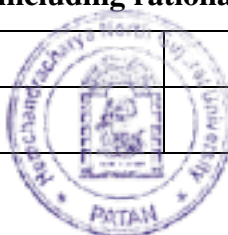
Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Oth Ers (hrs)
18	02	NA	02	02	02	02	NA
M	M	NA	M	M	M	M	NA

6. Class Administration

1. Group discussion in the class room about the Social Rights and Fundamental Duties.
2. Project work regarding activates social welfare.
3. To prepare charts showing various status and role of individual.
4. To Visit the NGO
5. To arrange for group discussion on the basis of audio-visual programmes relayed by BISAG.

7. Assessment Schemes (including rationale)

Sr No.	Task	Time	Description	Weight
A.	Internal		I/c. Registrar Hemchandracharya	



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1	Class attendance	Whole Semester		05/02
2	MCQ	Middle Semester		05/02
3	Assignments	Per Week Total - 04		10/02
4	Test	Middle Semester Exam / Unit Test		10/02
		Total		15
B.	Final Uni. Exam	End of Semester		35

8. Course Schedule :

Class / Week	Date	Topic	Requirements
2 / Week	July	Unit I	ICT Equipment
	August	Unit II	Reference Book
	September October	Unit III	Audio Visual Equipment
	November	Internal Exam	
	December	Final Exam	

9. Recommended Learning Resources :-

- (1) Kulkarni P. D. : Social and Social Development in India
- (2) Pathak S. : Social Welfare - An Evolutionary and Development
- (3) Patil B. R. : The Economic of Social Change Towards 21st Century
- (4) Robert F. M. : Law and Social Change Indo - American Reflections
- (5) Shams Shamsuddin : Woman Low and Social Change
- (6) Indian Social Institute : Annual Survey of Indian Law
- (7) Anthony M. J. : Social Action Thought Courts
- (8) Katalia & Majumdar : The Continuation of India

10. Course policy

The Course policy it will be followed as per college administrative policy and university norms.

11. Detail of the Course website / Programme Website :-

1. www.sociologyguide.com
2. www.gtu.edu
3. www.spartacus.schoolnet.co.uk/REVsociology.htm




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4. www.sociology.org.
5. www.asanet.org
6. www.isa-sociology.org
7. www.unco.edu/sociology/student_services/links.html
8. www.socioweb.com
9. www.sociologyonline.co.uk

12. Means / Processes for students feedback on the course

At the end of the each semester, the Students can be given feedback forms containing four five questions about the course content, course teaching about the course content, course teaching methods, about field work, projects etc, about assessment method and about students suggestions.

13. Additional Course Information :

In futures, successful students will gate new additional courses like MSW, MLW, PG course, Rural Development Programme, Course of TATA Institution of Social Science, Rural Management ect. Students will appear to competitive exam like GPSC, UPSC, TAT, TET, Net, Slat, Civil Services ect.




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COURSE COMBINATION

CORE COMPULSORY

ગુજરાતી



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B.A. SEMESTER-II: CORE COMPULSORY- CC- 201

પ્રશ્નપત્ર : પદ્યકૃતિનો અભ્યાસ - અર્વાચીન

નિયતકૃતિ: 'પ્રશિષ્ટ ગુજરાતી કાવ્યઝલક : ખંડ -૨

ગુચ્છ-૨

સંપાદક : ચંદ્રકાંત શેઠ

પ્રકાશક: અરુણોદય પ્રકાશન, અમદાવાદ

નિમ્નસૂચિત કાવ્યો અભ્યાસક્રમમાં નિયત કરવામાં આવે છે :

(૧) ઝવેરચંદ મેઘાણી

- (૧) કસુંબીનો રંગ
- (૨) કોઈનો લાડકવાયો
- (૩) શિવાજીનું હાલરડું

(૨) સુન્દરમ્

- (૧) હંકારી જા
- (૨) મેરે પિયા !
- (૩) બાનો ફોટોગ્રાફ

(૩) ઉમાંશંકર જોશી

- (૧) ભોમિયા વિના
- (૨) ગાણું અધૂરું
- (૩) જઠરાજિ

(૪) રાજેન્દ્ર શાહ

- (૧) નિરુદ્દેશે
- (૨) ઈંધણા વીણવા ગૈતી મોરી સૈયર
- (૩) કેવડિયાનો કાંટો




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(૫) નિરંજન ભગત

(૧) ફરવા આવ્યો છું

(૨) ઘડીક સંગ

(૩) હરી ગયો

(૬) ઉશનસ

(૧) વળાવી બા આવી

(૨) ગૃહપ્રવેશે

(૩) હું મુજ પિતા !

(૭) જયંત પાઠક

(૧) થોડો વગડાનો શ્વાસ

(૨) આનંદ છે.

(૩) ભીનું સમયવન

એકમ : ૧ (૧) અર્વાચીન સાહિત્યના પ્રમુખ પદ્યપ્રકારો - ગીત,ગઝલ,સોનેટ,ખંડકાવ્યનો પરિચયાત્મક
ખ્યાલ

(૨) ગાંધી - અનુગાંધી યુગના સાહિત્યની ભૂમિકા.

એકમ : ૨ (૧) ગાંધી - અનુગાંધીયુગના પ્રમુખ સર્જકોના જીવન અને સર્જનનો સંક્ષિપ્ત પરિચય.

(ટૂંકનોંધો)

(૧) ઝવેરચંદ મેઘાણી, (૨) સુન્દરમ્ , (૩) ઉમાશંકર જોશી, (૪) રાજેન્દ્ર શાહ,

(૫) નિરંજન ભગત, (૬) ઉશનસ, (૭) જયંત પાઠક.

એકમ : ૩ (૧) પ્રશિષ્ટ ગુજરાતી કાવ્યઝલક - ખંડ-૨ માંથી પસંદ કરેલાં કાવ્યોનું કવિત્વ,ભાવાત્મક

અને સ્વરૂપની દ્રષ્ટિએ મૂલ્યાંકન.

(૨) કાવ્યની રસલક્ષી સમીક્ષા.

એકમ : ૪ અભ્યાસ આધારિત કાવ્યોમાંથી ટૂંકનોંધ.



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સંદર્ભગ્રંથો:

- (૧) ગુજરાતી સાહિત્યનો ઇતિહાસ ગ્રંથ ૫ અને ૬ : ગુ.સા.પરિષદ, અમદાવાદ.
- (૨) અર્વાચીન ગુજરાતી સાહિત્યની વિકાસરેખા : ડૉ. ધીરુભાઈ ઠાકર.
- (૩) અર્વાચીન કવિતા : સુન્દરમ્
- (૪) રાજેન્દ્ર અને નિરંજનયુગની કવિતા : પ્રસાદ બ્રહ્મભટ્ટ : પાર્શ્વ પ્રકાશન.



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B.A.SEMSTER-II : CORE COMPULSORY – C.C.-202

પ્રશ્નપત્ર : ગદ્યકૃતિનો અભ્યાસ

નિયતકૃતિ : ગુજરાતી પ્રતિનિધિ વાર્તાઓ

સંપાદક : વિનોદ અધ્વર્યુ

આદર્શ પ્રકાશન

નિમ્નસૂચિત વાર્તાઓ અભ્યાસક્રમમાં નિયત કરવામાં આવે છે :

- (૧) ગોવાલણી - મલયાનિલ
- (૨) પૃથ્વી અને સ્વર્ગ - ધૂમકેતુ
- (૩) માજાવેલાનું મૃત્યુ - સુંદરમ
- (૪) એળે નહીં તો બેળે - પન્નાલાલ પટેલ
- (૫) લોહીની સગાઇ - ઇશ્વર પેટલીકર
- (૬) કુંડી - ગુલાબદાસ બ્રોકર
- (૭) આભલાનો એક ટુકડો - જયંતિદલાલ
- (૮) રીંછ - સુમનશાહ
- (૯) ટોળું - ધનશ્યામ દેસાઇ

એકમ : ૧ ટૂંકીવાર્તા : સ્વરૂપ

(૧) ટૂંકીવાર્તા : સ્વરૂપ - લાક્ષણિકતાઓ

(૨) ટૂંકીવાર્તાનો અન્ય ગદ્ય સાહિત્ય સ્વરૂપો વચ્ચે ભેદ - પ્રભેદ

એકમ : ૨ (૧) ગુજરાતી ટૂંકીવાર્તાનો ઉદ્ભવ અને વિકાસ

(૨) પસંદગી પામેલી વાર્તાઓના સર્જકોના જીવનનો સંક્ષિપ્ત પરિચય

એકમ : ૩ (૧) સ્વરૂપ આધારિત કૃતિ સમીક્ષા

(૨) કૃતિની રસલક્ષી સમીક્ષા




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એકમ : ૪ (૧) વાર્તા (કૃતિ) આધારિત ટૂંકનોંધ જેમકે,

વાર્તાનું વિષયવસ્તુ-પાત્રચિત્રણ-પરિવેશ-સંઘર્ષ- આરંભ-અંત-શીર્ષક વગેરે

સંદર્ભગ્રંથો :

- (૧) સ્વરૂપ સંનિધાન : સુમનશાહ - પાર્શ્વપ્રકાશન
- (૨) વાર્તાવિચાર : રાઘેશ્યામ શર્મા - પાર્શ્વપ્રકાશન
- (૩) ટૂંકીવાર્તા : ડૉ.વિજયશાસ્ત્રી - અરુણોદય પ્રકાશન
- (૪) ટૂંકીવાર્તા : વ્યાખ્યાથી વિકાસ - ડૉ.સંજય આચાર્ય : આદર્શ પ્રકાશન
- (૫) ગુજરાતી સાહિત્યનો ઇતિહાસ ગ્રંથ ૫-૬ : ગુ.સા. પરિષદ, અમદાવાદ




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CORE ELECTIVE

સમાજશાસ્ત્ર



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Semester – II

1. Course Code & Title :

Course Title : BASIC CONCEPTS OF SOCIOLOGY	
Course Code : SOCC & SOCE 201	No. of Credits : 04
Department : Sociology	Faculty : Arts

2. Course Overview / Course Description:-

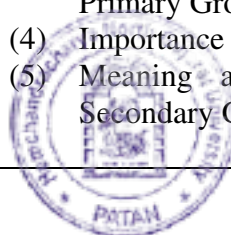
This basic concepts paper is intended to acquaint the students with sociological approach among the basic concepts while giving instruction in the class room it is expected that the terms. Concepts under discussions are elaborated with the help of examples drawn from the Indian society as well as regional context.

Course Objectives :

1. Students are familiar with the concept of sociology.
2. To develop scientific understanding about sociological concepts.
3. To develop scientific approach to sociology.
4. To develop scientific insight in student of sociology.

3. Course Content :-

Unit No.	Title of Unit	Content/Fundamental Concepts	Unit wise SLO
1	Sociology as a Social Science	(1) What is Science (2) What is Social Science (3) Nature of Sociology as a Social Science	In this unit student comes to know about sociologies scientific characteristics.
2	Social Action and Interaction	(1) Meaning of Social Action, Elements of Social Action (2) Meaning and Characteristic of Social Interaction (3) Type of Social Interaction Co - Operation, Conflict	By this unit student learn about social action and social interaction, without social action and interaction never society exaction.
3	Social Groups	(1) Meaning of Social Group (2) Types of Social Group - Primary Group and Secondary Group (3) Meaning and Characteristic of Primary Group (4) Importance of Primary Group (5) Meaning and Characteristic of Secondary Group	Group formation is a social process; group is a unit of society. Sociology studding group as a unit of hall society Student comes to know about social groups and its formation, characteristics and types,



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4	Society and Community	(1) Meaning and Characteristics of Society (2) Meaning and Characteristic of Community (3) Difference Between Society and Community (4) Roll of community	Society and community are to deferent thing. Student come to know about characteristics of society and community. Student also know about deference between society and community.
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4. Course Learning Outcomes/Students' Learning Outcomes (SLO)

Course Learning Outcomes	Aligned Program Learning Outcomes
1. Students will do use the basic concepts of sociology and he avere need it in society. 2. Students will do there Role and sterns in Groups. 3. Students will do difference between society and community and camper them	After studding this course students are able to understand the basic concept of sociology. This course is use full to learn about social group and communities and society also.

5. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others Works (hrs)
38	02	NA	02	NA	02	02	02
M	M	NA	M	NA	M	M	M

6. Class Administration

1. Group discussion in the class room about the Basic Concept of Sociology.
2. Project work regarding types of group.
3. To prepare note about prevalent norms in Society and Community.
4. To arrange for group discussion on the basis of audio-visual programmes relayed by BISAG.




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7. Assessment Schemes (including rationale)

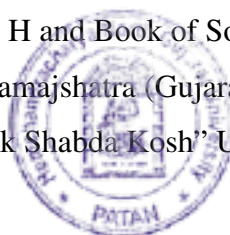
Sr No.	Task	Time	Description	Weight
A.	Internal			
1	Class attendance	Whole Semester		05
2	MCQ	Middle Semester		05
3	Assignments	Per Week Total - 04		10
4	Test	Middle Semester Exam / Unit Test		10
B.	Final Uni. Exam	End of Semester		70

8. Course Schedule :

Class / Week	Date	Topic	Requirements
4 / Week	January	Unit I	ICT Equipment
	February	Unit II	Reference Book
	March	Unit III	Audio Visual Equipment
	April	Unit IV	
	May	Internal Exam	
	Jun	Final Exam	

9. Recommended Learning Resources :-

1. Alex Inkeles : What is sociology ! An introduction to the discipline & profession, Prentice Hall Inc. 1964.
2. Biersted Robert : The social order, Tata Mcgraw Hill, 1970.
3. Davis Kingsley : Human Society, Macmillan Co., 1961.
4. Desai A. R. : Samajkhan 1-4 (Guj.) Guj. Uni. 1960.
5. Fairchild (Ed.) : Dictionary of Sociology.
6. Fichter Joseph H. : Sociology The University of Chicago Press, 1957.
7. Gisbert : Fundamentals of Sociology.
8. Government of India : Social Welfare in India Planning Commission, 1960.
9. Haridas T. Majumdar : The Grammar of Sociology - Man in Society, Asia Pub. House, 1966.
10. Horton and Hunt : Sociology, Macgraw Hill Book Co. 1964.
11. Johnson Harry M. : Sociology - A Systematic Introduction, Allied Publication Indian Ed. 1966.
12. Ogburn and Him Koff : A H and Book of Sociology, Euresia Bub House, 1966.
13. Usha Kanharse (Trans.) Samajshatra (Gujarati) Guj. Uni.
14. V. Joshi (Dr.) "Paribhashik Shabda Kosh" Uni Granthnirman Board, Ahmedabad, 1999.



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10. Course policy

The Course policy it will be followed as per college administrative policy and university norms.

11. Detail of the Course website / Programme Website :-

1. www.sociologyguide.com
2. www.ask.com/Social+Development
3. www.spartacus.schoolnet.co.uk/REVsociology.htm
4. www.globalfundforchildren.org
5. www.mambosteunpunt.org
6. www.isa-sociology.org
7. www.unco.edu/sociology/student_services/links.html
8. www.socioweb.com
9. www.sociologyonline.co.uk
10. www.lightfortheworld.nl/inclusion

12. Means / Processes for students feedback on the course

At the end of the each semester, the Students can be given feedback forms containing four five questions about the course content, course teaching about the course content, course teaching methods, about field work, projects etc, about assessment method and about students suggestions.

13. Additional Course Information :

In futures, successful students will gate new additional courses like MSW, MLW, PG course, Rural Development Programme, Course of TATA Institution of Social Science, Rural Management ect. Students will appear to competitive exam like GPSC, UPSC, TAT, TET, Net, Slat, Civil Services ect.




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Semester – II

1. Course Code & Title :

Course Title : SOCIOLOGY OF ENVIRONMENT	
Course Code : SOCC & SOCE 202	No. of Credits : 04
Department : Sociology	Faculty : Arts

2. Course Overview / Course Description:-

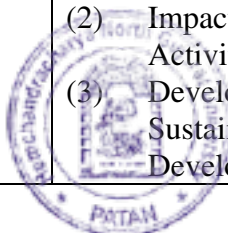
The course plan aims to provide knowledge and scholarship of sociological basis of environment and society interface. It seeks to impart social skills in environmental concerns in order to understand the human suffering. As a prelude to it, the course focuses on 'environment in Sociological Theory', both classical and contemporary. The course also aims at providing knowledge of the debate on environment and development with a focus on environmental justice, policy and action. The study of inter connections between environment and society has gained in enormous significance in recent times on account of the debilitating effects on the environment and society. In view of this, it is understandable that the focus of environmental studies has moved from Sociology of environment to environmental Sociology. The course is designed to focus on the environmental issues in the perspective of environmental Sociology.

Objectives

1. To make students of familiar with sociology of environment.
2. To develop scientific understanding about environment in sociological theory a classical and contemporary.
3. Students to understand Environmental Issues in the society.

3. Course Content

Unit No.	Title of Unit	Content / Fundamental Concepts	Unit wise SLO
1	Sociology of Environment	1. Definitions, Meaning, 2. Scope and Objectives of Sociology of Environment	In this unit student comes to know about environment. Student aware about surrounding. By this unit student comes to know about scientific knowledge of environment.
2	Human Activity and Environment	(1) Types of Human Activity (2) Impacts of Human Activity on Environment (3) Development and Sustainable Development	This unit helps to learns about relation of human activities and environment. Development and sustainable development are concept related to environmental protection.



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3	Environment and Society	(1) Environment and Women (2) Environment and Children (3) Environment and Aging People (4) Environment and Tribal's	In this unit student comes to know about environment and society like women, children, aging people and tribal's.
4	Environmental Issues and Society	(1) Air Pollution and Human Society (2) Water Deficiency and Water Pollution and Society (3) Global Warming Green House Effect Acid Rain Huge Holes in Ozone Layer (4) Deforestations and Human Society	This unit helps to learn about environmental problems and issues. Students come to know about various environmental problems and causes of it.

4. Course Learning Outcomes/Students' Learning Outcomes (SLO)

Course Learning Outcomes	Aligned Program Learning Outcomes
1. Student learns about environment and develops scientific knowledge of environment. 2. Student comes to know about environmental problems and issues. 3. Students aware to relation between society and environment. 4. This course helps to develop scientific knowledge about environment.	Students of sociology become know to sociology of environment. This course is used to learn about human activity and environment. Students are aware of environmental issues in society. By this course student will be able to analyze the type and problem of environment.

5. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
38	02	NA	02	02	02	02	NA
M	M	NA	M	M	M	M	NA

6. Class Administration

1. Group discussion in the class room about the Type of Environment.
2. Project work regarding types of Environment.
3. To prepare charts showing Sustainable development.
4. To prepare charts by students of air pollution.




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3	India as a Welfare State	(1) Meaning of Welfare State (2) India as a Welfare State (A) Constitution Commence and State Welfare (B) Fundamental Rights and State Welfare (C) Directive Principles of State Policy and State Welfare (D) Programmes and State Welfare	This unit helps to understanding about India as a welfare state, student of sociology should know about constitutional provision for social welfare. By this unit student aware to welfare program and policy.
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4. Course Learning Outcomes/Students' Learning Outcomes (SLO)

Course Learning Outcomes	Aligned Program Learning Outcomes
1. Student will aware to Indian constitution. 2. Student know about India as a welfare state. 3. Students enhance their views and opinion regarding social welfare.	By this course student will able to analyze the Role of local government, state government and parliament for the social welfare and scheme of social welfare. This course helps to students for carrier development in area of NGO.

5. Course Teaching & Learning Activities

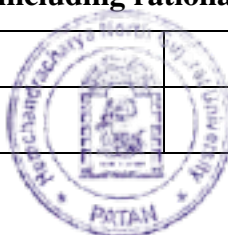
Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Oth Ers (hrs)
18	02	NA	02	02	02	02	NA
M	M	NA	M	M	M	M	NA

6. Class Administration

1. Group discussion in the class room about the Social Rights and Fundamental Duties.
2. Project work regarding activates social welfare.
3. To prepare charts showing various status and role of individual.
4. To Visit the NGO
5. To arrange for group discussion on the basis of audio-visual programmes relayed by BISAG.

7. Assessment Schemes (including rationale)

Sr No.	Task	Time	Description	Weight
A.	Internal		I/c. Registrar Hemchandracharya	



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1	Class attendance	Whole Semester		05/02
2	MCQ	Middle Semester		05/02
3	Assignments	Per Week Total - 04		10/02
4	Test	Middle Semester Exam / Unit Test		10/02
		Total		15
B.	Final Uni. Exam	End of Semester		35

8. Course Schedule :

Class / Week	Date	Topic	Requirements
2 / Week	July	Unit I	ICT Equipment
	August	Unit II	Reference Book
	September October	Unit III	Audio Visual Equipment
	November	Internal Exam	
	December	Final Exam	

9. Recommended Learning Resources :-

- (1) Kulkarni P. D. : Social and Social Development in India
- (2) Pathak S. : Social Welfare - An Evolutionary and Development
- (3) Patil B. R. : The Economic of Social Change Towards 21st Century
- (4) Robert F. M. : Law and Social Change Indo - American Reflections
- (5) Shams Shamsuddin : Woman Low and Social Change
- (6) Indian Social Institute : Annual Survey of Indian Law
- (7) Anthony M. J. : Social Action Thought Courts
- (8) Katalia & Majumdar : The Continuation of India

10. Course policy

The Course policy it will be followed as per college administrative policy and university norms.

11. Detail of the Course website / Programme Website :-

1. www.sociologyguide.com
2. www.gtu.edu
3. www.spartacus.schoolnet.co.uk/REVsociology.htm



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4. www.sociology.org.
5. www.asanet.org
6. www.isa-sociology.org
7. www.unco.edu/sociology/student_services/links.html
8. www.socioweb.com
9. www.sociologyonline.co.uk

12. Means / Processes for students feedback on the course

At the end of the each semester, the Students can be given feedback forms containing four five questions about the course content, course teaching about the course content, course teaching methods, about field work, projects etc, about assessment method and about students suggestions.

13. Additional Course Information :

In futures, successful students will gate new additional courses like MSW, MLW, PG course, Rural Development Programme, Course of TATA Institution of Social Science, Rural Management ect. Students will appear to competitive exam like GPSC, UPSC, TAT, TET, Net, Slat, Civil Services ect.




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ELECTIVE OPEN

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हेमचंद्राचार्य उत्तर गुजरात विश्वविद्यालय , पाटण

कलास्नातक (बी.ए.) छमाही - II

विषय : हिन्दी

ELECTIVE OPEN - 205

CREDIT(श्रेयांक) 2

सामान्य हिंदी (उपन्यास)

पुस्तक : बिना दरवाजे का मकान (उपन्यास)

लेखक:- रामदरश मिश्र

प्रकाशन:- राजकमल प्रकाशन, नई दिल्ली ।

पाठ्यक्रम संरचना :

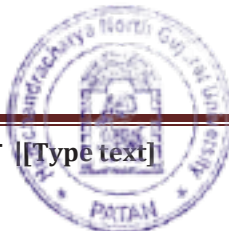
क्रम	विषय
इकाई : एक	<ul style="list-style-type: none">रामदरश मिश्र का जीवन परिचयबिना दरवाजे का मकान : विषयवस्तुबिना दरवाजे का मकान : नामकरणबिना दरवाजे का मकान : उद्देश्य
इकाई : दो	<ul style="list-style-type: none">बिना दरवाजे का मकान : प्रमुख एवं गौण पात्रों का निरूपणदीपा, बहादुर, बसंत और अन्य पात्र
इकाई : तीन	<ul style="list-style-type: none">बिना दरवाजे का मकान : निम्न मध्यवर्ग की समस्याएँबिना दरवाजे का मकान : महानगरीय जीवनबिना दरवाजे का मकान : ग्राम संस्कृति

सूचना : 1. पाठ्यक्रम संरचना में निर्धारित इकाईयों में से अलग रूप से या संयुक्त रूप से समीक्षात्मक प्रश्न अपेक्षित हैं ।

अंक-विभाजन:

1	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 12
2	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 12
3	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 11

कुल अंक : 35



सहायक ग्रंथ :

- रामदरश मिश्र व्यक्तित्व एवं कृतित्व : डॉ. फूल बदन यादव, राधा पब्लिकेशन्स, नई दिल्ली ।
- रचनाकार रामदरश मिश्र : नित्यानन्द तिवारी, ज्ञान चंद गुप्त, राधा पब्लिकेशन्स, नई दिल्ली ।
- रामदरश मिश्र की उपन्यास यात्रा : प्रभुलाल टी. वैश्य, पार्श्व प्रकाशन, अहमदाबाद ।
- रामदरश मिश्र के उपन्यासों में ग्राम चेतना : ममता शर्मा, राष्ट्रीय ग्रंथ प्रकाशन, गांधीनगर ।
- रामदरश मिश्र के उपन्यासों में चेतना के स्वर : गुंजन वैश्य, साहित्य भर्ती प्रकाशन, वाराणसी ।
- रामदरश मिश्र की सर्जन यात्रा : महावीरसिंह चौहान, वाणी प्रकाशन, नई दिल्ली ।
- उपन्यास : स्वरूप और संवेदना : राजेंद्र यादव, वाणी प्रकाशन, नई दिल्ली ।
- स्वातंत्र्योत्तर हिन्दी उपन्यास : आर सुरेन्द्रन, लोकभारती प्रकाशन, इलाहाबाद ।
- हिन्दी उपन्यास सौ वर्ष का सफरनामा, डॉ. अब्दुरशीद ए. शेख, पार्श्व प्रकाशन, अहमदाबाद ।
- आधुनिकता और हिन्दी उपन्यास : इन्द्रनाथ मदान, राजकमल प्रकाशन प्रा. लि., नई दिल्ली ।



COURSE COMBINATION

CORE COMPULSORY

ક્રમિક



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हेमचंद्राचार्य उत्तर गुजरात विश्वविद्यालय , पाटण

कलास्नातक (बी.ए.) छमाही - II

विषय : हिन्दी

CORE COMPULSORY(मुख्य) - 201

CREDIT(श्रेयांक) 4

विषय : आधुनिक हिन्दी काव्य (खंडकाव्य)

पाठ्य-पुस्तक : पंचवटी - मैथिलीशरण गुप्त

प्रकाशन : लोकभारती प्रकाशन, दिल्ली ।

पाठ्यक्रम संरचना :

क्रम	विषय
इकाई : एक	<ul style="list-style-type: none">कविवरमैथिलीशरण गुप्त : सामान्य परिचयपंचवटी : संदर्भ-व्याख्या
इकाई : दो	<ul style="list-style-type: none">पंचवटी : खंड-काव्य लक्षण, तात्त्विक समीक्षापंचवटी : शीर्षक की सार्थकतापंचवटी : प्रकृति निरूपण
इकाई : तीन	<ul style="list-style-type: none">पंचवटी : चरित्र-योजनापंचवटी : लक्ष्मणपंचवटी : शूर्पणखापंचवटी के राम, पंचवटी की सीता
इकाई : चार	<ul style="list-style-type: none">पंचवटी : भाव-सौंदर्यपंचवटी : कला-सौंदर्य (भाषा, छंद, अलंकार)पंचवटी :मूल प्रतिपाद्य

सूचना : 1. संदर्भ -व्याख्या मैथिलीशरण गुप्त रचित समग्र 'पंचवटी' खंडकाव्य में से पूछे जाएँगे ।

2. पाठ्यक्रम संरचना में निर्धारित समग्र इकाईयों में से समीक्षात्मक प्रश्न अपेक्षित हैं ।

अंक-विभाजन :

1	व्याख्याएँ (अ, आ - विकल्पयुक्त) (9 + 9)	अंक : 18
2	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 17
3	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 18
4	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 17

कुल अंक : 70

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सहायक ग्रंथ :

- मैथिलीशरण गुप्त : डॉ. प्रभाकर माचवे, राजपाल एण्ड सन्स, दिल्ली ।
- मैथिलीशरण गुप्त : रेवती रमण, साहित्य अकादेमी, नई दिल्ली ।
- हिन्दी के आधुनिक प्रतिनिधि कवि : डॉ. द्वारिकाप्रसाद सक्सेना, विनोद पुस्तक मंदिर, आगरा ।
- नये कवि : एक अध्ययन भाग 1 से 6 : डॉ. संतोषकुमार तिवारी, भारतीय ग्रंथ निकेतन, नई दिल्ली।
- हिन्दी कविता संवेदना के विविध आयाम : आनंद कुमार राय, अंकित पब्लिकेशन्स, जयपुर ।
- आधुनिक हिन्दी कविता में काव्य चिंतन : डॉ. करुणाशंकर उपाध्याय, क्वालिटी बुक्स, कानपुर ।



हेमचंद्राचार्य उत्तर गुजरात विश्वविद्यालय , पाटण

कलास्नातक (बी.ए.) छमाही - II

विषय : हिन्दी

CORE COMPULSORY(मुख्य)-202

CREDIT(श्रेयांक)4

विषय : हिन्दी कथा साहित्य (उपन्यास)

पाठ्य-पुस्तक : समुद्र में खोया हुआ आदमी

लेखक:- कमलेश्वर

प्रकाशन : लोकभारती प्रकाशन, नई दिल्ली।

पाठ्यक्रम संरचना :

क्रम	विषय
इकाई : एक	<ul style="list-style-type: none">उपन्यासकार कमलेश्वर : सामान्य परिचयसमुद्र में खोया हुआ आदमी : संदर्भ-व्याख्या
इकाई : दो	<ul style="list-style-type: none">समुद्र में खोया हुआ आदमी :वस्तु , तात्विक परिचयसमुद्र में खोया हुआ आदमी : शीर्षकसमुद्र में खोया हुआ आदमी : भाषा-शैली
इकाई : तीन	<ul style="list-style-type: none">समुद्र में खोया हुआ आदमी : प्रमुख पात्रों का आलेखन (श्यामलाल, रम्मी, बिरन, तारा, हरबंस, समीरा)
इकाई : चार	<ul style="list-style-type: none">समुद्र में खोया हुआ आदमी : मूल प्रतिपाद्यसमुद्र में खोया हुआ आदमी : महानगरीय जीवनसमुद्र में खोया हुआ आदमी : मध्यमवर्गीय समाज-जीवन

सूचना : 1. संदर्भ-व्याख्या 'समुद्र में खोया हुआ आदमी' उपन्यास में से पूछे जाएँगे ।

2. पाठ्यक्रम संरचना में निर्धारित इकाईयों में से अलग रूप से या संयुक्त रूप से समीक्षात्मक प्रश्न अपेक्षित हैं ।

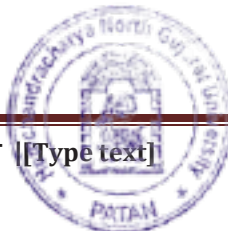
अंक-विभाजन :

1	व्याख्याएँ (अ, आ - विकल्पयुक्त) (9 + 9)	अंक : 18
2	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 17
3	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 18
4	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 17

कुल अंक : 70

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सहायक ग्रंथ :

- उपन्यास : स्वरूप और संवेदना : राजेंद्र यादव, वाणी प्रकाशन, नई दिल्ली ।
- स्वातंत्र्योत्तर हिन्दी उपन्यास : आर सुरेन्द्रन, लोकभारती प्रकाशन, इलाहाबाद ।
- हिन्दी उपन्यास सौ वर्ष का सफरनामा, डॉ. अब्दुरशीद ए. शेख, पार्श्व प्रकाशन, अहमदाबाद ।
- आधुनिकता और हिन्दी उपन्यास : इन्द्रनाथ मदान, राजकमल प्रकाशन प्रा. लि., नई दिल्ली ।
- कमलेश्वर का कथा साहित्य : कथ्य एवं शिल्प : निधि शर्मा, इन्फ्लिबनेट, शोध गंगा ।
- कमलेश्वर के कथा साहित्य में स्त्री विमर्श : डॉ. करुणा शर्मा ।नवचेतन प्रकाशन, दिल्ली ।



CORE ELECTIVE

સમાજશાસ્ત્ર



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Semester – II

1. Course Code & Title :

Course Title : BASIC CONCEPTS OF SOCIOLOGY	
Course Code : SOCC & SOCE 201	No. of Credits : 04
Department : Sociology	Faculty : Arts

2. Course Overview / Course Description:-

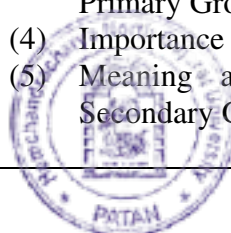
This basic concepts paper is intended to acquaint the students with sociological approach among the basic concepts while giving instruction in the class room it is expected that the terms. Concepts under discussions are elaborated with the help of examples drawn from the Indian society as well as regional context.

Course Objectives :

1. Students are familiar with the concept of sociology.
2. To develop scientific understanding about sociological concepts.
3. To develop scientific approach to sociology.
4. To develop scientific insight in student of sociology.

3. Course Content :-

Unit No.	Title of Unit	Content/Fundamental Concepts	Unit wise SLO
1	Sociology as a Social Science	(1) What is Science (2) What is Social Science (3) Nature of Sociology as a Social Science	In this unit student comes to know about sociologies scientific characteristics.
2	Social Action and Interaction	(1) Meaning of Social Action, Elements of Social Action (2) Meaning and Characteristic of Social Interaction (3) Type of Social Interaction Co - Operation, Conflict	By this unit student learn about social action and social interaction, without social action and interaction never society exaction.
3	Social Groups	(1) Meaning of Social Group (2) Types of Social Group - Primary Group and Secondary Group (3) Meaning and Characteristic of Primary Group (4) Importance of Primary Group (5) Meaning and Characteristic of Secondary Group	Group formation is a social process; group is a unit of society. Sociology studding group as a unit of hall society Student comes to know about social groups and its formation, characteristics and types,



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4	Society and Community	(1) Meaning and Characteristics of Society (2) Meaning and Characteristic of Community (3) Difference Between Society and Community (4) Roll of community	Society and community are to deferent thing. Student come to know about characteristics of society and community. Student also know about deference between society and community.
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4. Course Learning Outcomes/Students' Learning Outcomes (SLO)

Course Learning Outcomes	Aligned Program Learning Outcomes
1. Students will do use the basic concepts of sociology and he avere need it in society. 2. Students will do there Role and sterns in Groups. 3. Students will do difference between society and community and camper them	After studding this course students are able to understand the basic concept of sociology. This course is use full to learn about social group and communities and society also.

5. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others Works (hrs)
38	02	NA	02	NA	02	02	02
M	M	NA	M	NA	M	M	M

6. Class Administration

1. Group discussion in the class room about the Basic Concept of Sociology.
2. Project work regarding types of group.
3. To prepare note about prevalent norms in Society and Community.
4. To arrange for group discussion on the basis of audio-visual programmes relayed by BISAG.




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7. Assessment Schemes (including rationale)

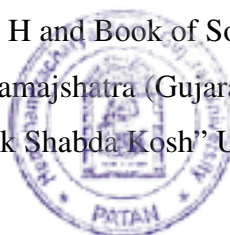
Sr No.	Task	Time	Description	Weight
A.	Internal			
1	Class attendance	Whole Semester		05
2	MCQ	Middle Semester		05
3	Assignments	Per Week Total - 04		10
4	Test	Middle Semester Exam / Unit Test		10
B.	Final Uni. Exam	End of Semester		70

8. Course Schedule :

Class / Week	Date	Topic	Requirements
4 / Week	January	Unit I	ICT Equipment
	February	Unit II	Reference Book
	March	Unit III	Audio Visual Equipment
	April	Unit IV	
	May	Internal Exam	
	Jun	Final Exam	

9. Recommended Learning Resources :-

1. Alex Inkeles : What is sociology ! An introduction to the discipline & profession, Prentice Hall Inc. 1964.
2. Biersted Robert : The social order, Tata Mcgraw Hill, 1970.
3. Davis Kingsley : Human Society, Macmillan Co., 1961.
4. Desai A. R. : Samajkhan 1-4 (Guj.) Guj. Uni. 1960.
5. Fairchild (Ed.) : Dictionary of Sociology.
6. Fichter Joseph H. : Sociology The University of Chicago Press, 1957.
7. Gisbert : Fundamentals of Sociology.
8. Government of India : Social Welfare in India Planning Commission, 1960.
9. Haridas T. Majumdar : The Grammar of Sociology - Man in Society, Asia Pub. House, 1966.
10. Horton and Hunt : Sociology, Macgraw Hill Book Co. 1964.
11. Johnson Harry M. : Sociology - A Systematic Introduction, Allied Publication Indian Ed. 1966.
12. Ogburn and Him Koff : A H and Book of Sociology, Euresia Bub House, 1966.
13. Usha Kanharse (Trans.) Samajshatra (Gujarati) Guj. Uni.
14. V. Joshi (Dr.) "Paribhashik Shabda Kosh" Uni Granthnirman Board, Ahmedabad, 1999.



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10. Course policy

The Course policy it will be followed as per college administrative policy and university norms.

11. Detail of the Course website / Programme Website :-

1. www.sociologyguide.com
2. www.ask.com/Social+Development
3. www.spartacus.schoolnet.co.uk/REVsociology.htm
4. www.globalfundforchildren.org
5. www.mambosteunpunt.org
6. www.isa-sociology.org
7. www.unco.edu/sociology/student_services/links.html
8. www.socioweb.com
9. www.sociologyonline.co.uk
10. www.lightfortheworld.nl/inclusion

12. Means / Processes for students feedback on the course

At the end of the each semester, the Students can be given feedback forms containing four five questions about the course content, course teaching about the course content, course teaching methods, about field work, projects etc, about assessment method and about students suggestions.

13. Additional Course Information :

In futures, successful students will gate new additional courses like MSW, MLW, PG course, Rural Development Programme, Course of TATA Institution of Social Science, Rural Management ect. Students will appear to competitive exam like GPSC, UPSC, TAT, TET, Net, Slat, Civil Services ect.




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PATAN

Semester – II

1. Course Code & Title :

Course Title : SOCIOLOGY OF ENVIRONMENT	
Course Code : SOCC & SOCE 202	No. of Credits : 04
Department : Sociology	Faculty : Arts

2. Course Overview / Course Description:-

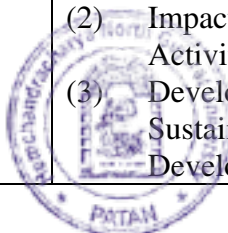
The course plan aims to provide knowledge and scholarship of sociological basis of environment and society interface. It seeks to impart social skills in environmental concerns in order to understand the human suffering. As a prelude to it, the course focuses on 'environment in Sociological Theory', both classical and contemporary. The course also aims at providing knowledge of the debate on environment and development with a focus on environmental justice, policy and action. The study of inter connections between environment and society has gained in enormous significance in recent times on account of the debilitating effects on the environment and society. In view of this, it is understandable that the focus of environmental studies has moved from Sociology of environment to environmental Sociology. The course is designed to focus on the environmental issues in the perspective of environmental Sociology.

Objectives

1. To make students of familiar with sociology of environment.
2. To develop scientific understanding about environment in sociological theory a classical and contemporary.
3. Students to understand Environmental Issues in the society.

3. Course Content

Unit No.	Title of Unit	Content / Fundamental Concepts	Unit wise SLO
1	Sociology of Environment	1. Definitions, Meaning, 2. Scope and Objectives of Sociology of Environment	In this unit student comes to know about environment. Student aware about surrounding. By this unit student comes to know about scientific knowledge of environment.
2	Human Activity and Environment	(1) Types of Human Activity (2) Impacts of Human Activity on Environment (3) Development and Sustainable Development	This unit helps to learns about relation of human activities and environment. Development and sustainable development are concept related to environmental protection.



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3	Environment and Society	(1) Environment and Women (2) Environment and Children (3) Environment and Aging People (4) Environment and Tribal's	In this unit student comes to know about environment and society like women, children, aging people and tribal's.
4	Environmental Issues and Society	(1) Air Pollution and Human Society (2) Water Deficiency and Water Pollution and Society (3) Global Warming Green House Effect Acid Rain Huge Holes in Ozone Layer (4) Deforestations and Human Society	This unit helps to learn about environmental problems and issues. Students come to know about various environmental problems and causes of it.

4. Course Learning Outcomes/Students' Learning Outcomes (SLO)

Course Learning Outcomes	Aligned Program Learning Outcomes
1. Student learns about environment and develops scientific knowledge of environment. 2. Student comes to know about environmental problems and issues. 3. Students aware to relation between society and environment. 4. This course helps to develop scientific knowledge about environment.	Students of sociology become know to sociology of environment. This course is used to learn about human activity and environment. Students are aware of environmental issues in society. By this course student will be able to analyze the type and problem of environment.

5. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
38	02	NA	02	02	02	02	NA
M	M	NA	M	M	M	M	NA

6. Class Administration

1. Group discussion in the class room about the Type of Environment.
2. Project work regarding types of Environment.
3. To prepare charts showing Sustainable development.
4. To prepare charts by students of air pollution.




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5. To arrange for group discussion on the basis of audio-visual programmes relayed by BISAG.

7. Assessment Schemes (including rationale)

Sr No.	Task	Time	Description	Weight
A.	Internal			
1	Class attendance	Whole Semester		05
2	MCQ	Middle Semester		05
3	Assignments	Per Week Total - 04		10
4	Test	Middle Semester Exam / Unit Test		10
B.	Final Uni. Exam	End of Semester		70

8. Course Schedule :

Class / Week	Date	Topic	Requirements
4 / Week	January	Unit I	ICT Equipment
	February	Unit II	Reference Book
	March	Unit III	Audio Visual Equipment
	April	Unit IV	
	May	Internal Exam	
	Jun	Final Exam	

9. Recommended Learning Resources :-

- (1) Guha Ramchandra : Social Ecology (1998)
- (2) Ghosh G. K. : Environment and Women Development
- (3) Sinha S. N. : Environment Psychology (1997)
- (4) Sheth Pravin : Environmentalism Politics, Ecology & Development (1997)
- (5) Susan L. Cutler : Environment Risks & Hazards Practice Hall of India (1999)
- (6) Pawar S. N. & Patil R. B. : Sociology of Environment
- (7) Trivedi R. K. : Ecology, Environment and Conversation
- (8) Venkateshran Sandhya : Environment Development and the Gender Gap (1995)
- (9) M. S. Swaminathan : Ensuring Ecological Security (1989)

10. Course policy

Course policy will be followed as per college administrative policy and university norms.




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11. Detail of the Course website / Programme Website :-

1. www.sociologyguide.com
2. www.gtu.edu
3. www.spartacus.schoolnet.co.uk/REVsociology.htm
4. www.sociology.org.
5. www.asanet.org
6. www.isa-sociology.org
7. www.unco.edu/sociology/student_services/links.html
8. www.socioweb.com
9. www.sociologyonline.co.uk

12. Means / Processes for students feedback on the course

At the end of the each semester, the Students can be given feedback forms containing four five questions about the course content, course teaching about the course content, course teaching methods, about field work, projects etc, about assessment method and about students suggestions.

13. Additional Course Information :

In futures successful students will gate new additional courses like MSW, MLW, PG course, Rural Development Programme, Course of TATA Institution of Social Science, Rural Management ect. Students will appear to competitive exam like GPSC, UPSC, TAT, TET, Net, Slat, Civil Services ect.




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ELECTIVE OPEN

ગુજરાતી



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B.A. SEMESTER-II: ELECTIVE OPEN – EO – 205

પ્રશ્નપત્ર : સાહિત્યકૃતિનો અભ્યાસ

નિયતકૃતિ: 'બાપાની પીંપર'

સર્જક : કિરીટ દૂધાત

પ્રકાશક: નવભારત સાહિત્ય મંદિર,અમદાવાદ

એકમ : ૧ (૧) ટૂંકી વાર્તાનાં સ્વરૂપ અને લક્ષણો.

(૨) ગુજરાતી ટૂંકીવાર્તા નો ઉદભવ અને વિકાસ.

(૩) સર્જકનું જીવન અને સાહિત્યિક પ્રદાન.

એકમ : ૨ કૃતિ આધારિત સમીક્ષાત્મક પ્રશ્નો/આસ્વાદલક્ષી ચર્ચા.

એકમ : ૩ કૃતિલક્ષી ટૂંક નોંધ.

સંદર્ભગ્રંથો :

- (૧) અનુઆધુનિક વાર્તાકાર કિરીટ દૂધાત અને અજીત ઠાકોર : ડૉ. ભાર્ગવ ભટ્ટ : પાર્શ્વ પ્રકાશન
- (૨) કિરીટ દૂધાતની વાર્તા : ડૉ. શશીકાંત પટેલ : આયુધ પ્રકાશન,ભાવનગર
- (૩) આવિર્ભાવ : જયેશ ભોગાયતા : પ્રકાશક : પોતે
- (૪) આધુનિકોત્તર ગુજરાતી ટૂંકી વાર્તા : સં.વિશ્વનાથ પટેલ : પ્રકાશક : પોતે
- (૫) ગુજરાતી ટૂંકી વાર્તાકોશ : સં.ચંદ્રકાન્ત ટોપીવાળા
- (૬) વાર્તાવિશેષ : લેખક : રઘુવીર ચૌધરી : રંગદ્વાર પ્રકાશન

નોંધ :

આ પેપર બે ક્રેડીટના કોર્સનું હોઈ દરેક યુનિટમાંથી એક-એમ ત્રણ પ્રશ્નો આંતર વિકલ્પે પૂછવાના રહેશે. જેમાં ગુણભાર ૧૨,૧૨,૧૧ નો રહેશે.



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COURSE COMBINATION

CORE COMPULSORY

મનોવિજ્ઞાન



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Enforce from June-2020

Course Code		Programme Name		Subject/ Course
CC -201		B. A. Semester-II		Psychology
COURSE / PAPERTITLE- INTRODUCTION TO PSYCHOLOGY-II				
Course Type			Total Credit	
Core Compulsory			04	
Teaching Time (hours)		Examination marking Scheme		
Theory (hours)	Practical (Hours)	Internal (Marks)	External (Marks)	Total (Marks)
4x15=60	-	30	70	100

Main Objectives:

The aim of the course is to familiarize students with the basic psychological Process and the studies relating to the factors, which influence them. It will also focus on some important application areas of psychology.

The Scheme of question paper:

1. The paper will consist of four units
2. Every unit should be given equal weight age in the examination.
3. Total Marks: 70 External Examination,
30 Internal Examination
4. Duration of Examination: 2.5 Hours

The paper will consist of the following four units:

Unit	Topic	Credit	Marks
1 Memory		1	25
	1.1 Definition of Memory.		
	1.2 Beginning memory research		
	1.3 How Memory works?		
	1.4 The three system in memory		
	1.5 Forgetting		
	1.6 Improving memory		
2 Perception		1	25
	2.1 Definition of perception		
	2.2 The Gestalt principals of Perceptual organization		




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- 2.3 Perceptual constancy
- 2.4 Depth Perception
- 2.5 Attentional Processes
- 2.6 Functions of Attention.

3 Intelligence 1 25

- 3.1 Definition and nature of Intelligence
- 3.2 The Range of Intelligence
- 3.2 Mental Retardation
- 3.3 Measuring Intelligence
- 3.4 Measuring Intelligence in India

4 personality 1 25

- 4.1 Definition of personality
- 4.2 Theories of personality
 - 4.2.1 Freud and Psychoanalysis
 - 4.2.2 Humanistic personality theories, Maslow and Rogers
- 4.3 Personality: Is it in the Genes?
 - 4.3.1 The Twin Stud Method
 - 4.3.2 Shared and Non shared Environment
 - 4.3.3 Adoption Method
 - 4.3.4 Personality and Culture

ReferanceBooks:

1. Philip G., Zimbardo and Ann L. Weber (1997) Psychology Longman, New York.
2. Wood S. E. and Wood E. G. (1996) 'The World of psychology' Allyn and Bacon, New York.
3. Morgan C. T., King R.A., Weisz J. S., Schopler J. (1986) ' Introduction to psychology' Mc. Graw Hill Co. International Ed.




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HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN.
Enforce from June-2020

Course Code		Programme Name		Subject/ Course
CC -202		B. A. Semester-II		Psychology
COURSE / PAPERTITLE- INTRODUCTIN TO SOCIAL PSYCHOLOGY-II				
Course Type			Total Credit	
Core Compulsory			04	
Teaching Time (hours)		Examination marking Scheme		
Theory (hours)	Practical (Hours)	Internal (Marks)	External (Marks)	Total (Marks)
4x15=60	-	30	70	100

Main Objectives:

The aim of the course is to familiarize students with the basic psychological Process and the studies relating to the factors, which influence them. It will also focus on some important application areas of psychology.

The Scheme of question paper:

- 1) The paper will consist of four units
- 2) Every unit should be given equal weight age in the examination.
- 3) Total Marks:70 External Examination,
30 Internal Examination
- 4) Duration of Examination: 2.5 Hours

The paper will consist of the following four units:

Unit	Topic	Credit	Marks
1 Leadership		1	25
	1.1 Definition and Function of Leadership		
	1.2 Approaches to leadership		
	1.2.1 Traits		
	1.2.2 Situational		
	1.2.3 Interactional		
	1.2.4 Contingency		
	1.3 Leadership Effectiveness		
	1.4 The charismatic leadership		



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2 Attitudes	1	25
2.1 Definition and Nature of attitudes		
2.2 Attitudes and Behaviour		
2.3 Formation of Attitudes		
2.4 Measurement of Attitudes		
3 Prejudice	1	25
3.1 Components of Prejudice		
3.2 The social and Cognitive roots of Prejudice		
3.3 Targets of Prejudice: Social groups		
3.4 Reducing Prejudice.		
4 Aggression	1	25
4.1 Defining Aggression		
4.2 Interpersonal Aggression		
4.3 What Triggers Aggression		
4.4 Prevention & Control of Aggression		
4.5 Motivations for Terrorism		
4.6 Theory of Albert Bandura		

Reference Books:

1. Baron R. A. & Byrne D. (2004) Social psychology, Pearson Education, pte. Ltd. Indian Branch, Delhi-110092(India)
2. David J. Whittaker (2001) 'The Terrorism Reader' new Fetter lane, London Ec 4P, 4EE 29, West, 31st Street NY-10001
3. Eliot R. Smith & Dianem Mackie (2000) Social Psychology 325, chensutstreet, Philadelphia-P.A. 19/06
4. Taylor, Peplau, Sears (1994): 'Social Psychology' 8th Ed. Prentice Hall.




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CORE ELECTIVE

સમાજશાસ્ત્ર



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Semester – II

1. Course Code & Title :

Course Title : BASIC CONCEPTS OF SOCIOLOGY	
Course Code : SOCC & SOCE 201	No. of Credits : 04
Department : Sociology	Faculty : Arts

2. Course Overview / Course Description:-

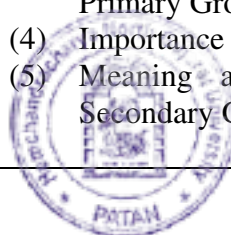
This basic concepts paper is intended to acquaint the students with sociological approach among the basic concepts while giving instruction in the class room it is expected that the terms. Concepts under discussions are elaborated with the help of examples drawn from the Indian society as well as regional context.

Course Objectives :

1. Students are familiar with the concept of sociology.
2. To develop scientific understanding about sociological concepts.
3. To develop scientific approach to sociology.
4. To develop scientific insight in student of sociology.

3. Course Content :-

Unit No.	Title of Unit	Content/Fundamental Concepts	Unit wise SLO
1	Sociology as a Social Science	(1) What is Science (2) What is Social Science (3) Nature of Sociology as a Social Science	In this unit student comes to know about sociologies scientific characteristics.
2	Social Action and Interaction	(1) Meaning of Social Action, Elements of Social Action (2) Meaning and Characteristic of Social Interaction (3) Type of Social Interaction Co - Operation, Conflict	By this unit student learn about social action and social interaction, without social action and interaction never society exaction.
3	Social Groups	(1) Meaning of Social Group (2) Types of Social Group - Primary Group and Secondary Group (3) Meaning and Characteristic of Primary Group (4) Importance of Primary Group (5) Meaning and Characteristic of Secondary Group	Group formation is a social process; group is a unit of society. Sociology studding group as a unit of hall society Student comes to know about social groups and its formation, characteristics and types,



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4	Society and Community	(1) Meaning and Characteristics of Society (2) Meaning and Characteristic of Community (3) Difference Between Society and Community (4) Roll of community	Society and community are to deferent thing. Student come to know about characteristics of society and community. Student also know about deference between society and community.
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4. Course Learning Outcomes/Students' Learning Outcomes (SLO)

Course Learning Outcomes	Aligned Program Learning Outcomes
1. Students will do use the basic concepts of sociology and he avere need it in society. 2. Students will do there Role and sterns in Groups. 3. Students will do difference between society and community and camper them	After studding this course students are able to understand the basic concept of sociology. This course is use full to learn about social group and communities and society also.

5. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others Works (hrs)
38	02	NA	02	NA	02	02	02
M	M	NA	M	NA	M	M	M

6. Class Administration

1. Group discussion in the class room about the Basic Concept of Sociology.
2. Project work regarding types of group.
3. To prepare note about prevalent norms in Society and Community.
4. To arrange for group discussion on the basis of audio-visual programmes relayed by BISAG.




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7. Assessment Schemes (including rationale)

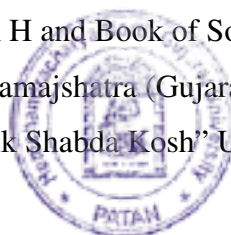
Sr No.	Task	Time	Description	Weight
A.	Internal			
1	Class attendance	Whole Semester		05
2	MCQ	Middle Semester		05
3	Assignments	Per Week Total - 04		10
4	Test	Middle Semester Exam / Unit Test		10
B.	Final Uni. Exam	End of Semester		70

8. Course Schedule :

Class / Week	Date	Topic	Requirements
4 / Week	January	Unit I	ICT Equipment
	February	Unit II	Reference Book
	March	Unit III	Audio Visual Equipment
	April	Unit IV	
	May	Internal Exam	
	Jun	Final Exam	

9. Recommended Learning Resources :-

1. Alex Inkeles : What is sociology ! An introduction to the discipline & profession, Prentice Hall Inc. 1964.
2. Biersted Robert : The social order, Tata Mcgraw Hill, 1970.
3. Davis Kingsley : Human Society, Macmillan Co., 1961.
4. Desai A. R. : Samajkhan 1-4 (Guj.) Guj. Uni. 1960.
5. Fairchild (Ed.) : Dictionary of Sociology.
6. Fichter Joseph H. : Sociology The University of Chicago Press, 1957.
7. Gisbert : Fundamentals of Sociology.
8. Government of India : Social Welfare in India Planning Commission, 1960.
9. Haridas T. Majumdar : The Grammar of Sociology - Man in Society, Asia Pub. House, 1966.
10. Horton and Hunt : Sociology, Macgraw Hill Book Co. 1964.
11. Johnson Harry M. : Sociology - A Systematic Introduction, Allied Publication Indian Ed. 1966.
12. Ogburn and Him Koff : A H and Book of Sociology, Euresia Bub House, 1966.
13. Usha Kanharse (Trans.) Samajshatra (Gujarati) Guj. Uni.
14. V. Joshi (Dr.) "Paribhashik Shabda Kosh" Uni Granthnirman Board, Ahmedabad, 1999.



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10. Course policy

The Course policy it will be followed as per college administrative policy and university norms.

11. Detail of the Course website / Programme Website :-

1. www.sociologyguide.com
2. www.ask.com/Social+Development
3. www.spartacus.schoolnet.co.uk/REVsociology.htm
4. www.globalfundforchildren.org
5. www.mambosteunpunt.org
6. www.isa-sociology.org
7. www.unco.edu/sociology/student_services/links.html
8. www.socioweb.com
9. www.sociologyonline.co.uk
10. www.lightfortheworld.nl/inclusion

12. Means / Processes for students feedback on the course

At the end of the each semester, the Students can be given feedback forms containing four five questions about the course content, course teaching about the course content, course teaching methods, about field work, projects etc, about assessment method and about students suggestions.

13. Additional Course Information :

In futures, successful students will gate new additional courses like MSW, MLW, PG course, Rural Development Programme, Course of TATA Institution of Social Science, Rural Management ect. Students will appear to competitive exam like GPSC, UPSC, TAT, TET, Net, Slat, Civil Services ect.




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Semester – II

1. Course Code & Title :

Course Title : SOCIOLOGY OF ENVIRONMENT	
Course Code : SOCC & SOCE 202	No. of Credits : 04
Department : Sociology	Faculty : Arts

2. Course Overview / Course Description:-

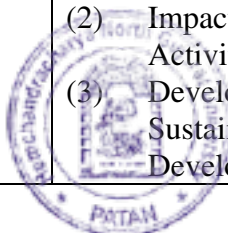
The course plan aims to provide knowledge and scholarship of sociological basis of environment and society interface. It seeks to impart social skills in environmental concerns in order to understand the human suffering. As a prelude to it, the course focuses on 'environment in Sociological Theory', both classical and contemporary. The course also aims at providing knowledge of the debate on environment and development with a focus on environmental justice, policy and action. The study of inter connections between environment and society has gained in enormous significance in recent times on account of the debilitating effects on the environment and society. In view of this, it is understandable that the focus of environmental studies has moved from Sociology of environment to environmental Sociology. The course is designed to focus on the environmental issues in the perspective of environmental Sociology.

Objectives

1. To make students of familiar with sociology of environment.
2. To develop scientific understanding about environment in sociological theory a classical and contemporary.
3. Students to understand Environmental Issues in the society.

3. Course Content

Unit No.	Title of Unit	Content / Fundamental Concepts	Unit wise SLO
1	Sociology of Environment	1. Definitions, Meaning, 2. Scope and Objectives of Sociology of Environment	In this unit student comes to know about environment. Student aware about surrounding. By this unit student comes to know about scientific knowledge of environment.
2	Human Activity and Environment	(1) Types of Human Activity (2) Impacts of Human Activity on Environment (3) Development and Sustainable Development	This unit helps to learns about relation of human activities and environment. Development and sustainable development are concept related to environmental protection.



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3	Environment and Society	(1) Environment and Women (2) Environment and Children (3) Environment and Aging People (4) Environment and Tribal's	In this unit student comes to know about environment and society like women, children, aging people and tribal's.
4	Environmental Issues and Society	(1) Air Pollution and Human Society (2) Water Deficiency and Water Pollution and Society (3) Global Warming Green House Effect Acid Rain Huge Holes in Ozone Layer (4) Deforestations and Human Society	This unit helps to learn about environmental problems and issues. Students come to know about various environmental problems and causes of it.

4. Course Learning Outcomes/Students' Learning Outcomes (SLO)

Course Learning Outcomes	Aligned Program Learning Outcomes
1. Student learns about environment and develops scientific knowledge of environment. 2. Student comes to know about environmental problems and issues. 3. Students aware to relation between society and environment. 4. This course helps to develop scientific knowledge about environment.	Students of sociology become know to sociology of environment. This course is used to learn about human activity and environment. Students are aware of environmental issues in society. By this course student will be able to analyze the type and problem of environment.

5. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
38	02	NA	02	02	02	02	NA
M	M	NA	M	M	M	M	NA

6. Class Administration

1. Group discussion in the class room about the Type of Environment.
2. Project work regarding types of Environment.
3. To prepare charts showing Sustainable development.
4. To prepare charts by students of air pollution.




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3	India as a Welfare State	(1) Meaning of Welfare State (2) India as a Welfare State (A) Constitution Commence and State Welfare (B) Fundamental Rights and State Welfare (C) Directive Principles of State Policy and State Welfare (D) Programmes and State Welfare	This unit helps to understanding about India as a welfare state, student of sociology should know about constitutional provision for social welfare. By this unit student aware to welfare program and policy.
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4. Course Learning Outcomes/Students' Learning Outcomes (SLO)

Course Learning Outcomes	Aligned Program Learning Outcomes
1. Student will aware to Indian constitution. 2. Student know about India as a welfare state. 3. Students enhance their views and opinion regarding social welfare.	By this course student will able to analyze the Role of local government, state government and parliament for the social welfare and scheme of social welfare. This course helps to students for carrier development in area of NGO.

5. Course Teaching & Learning Activities

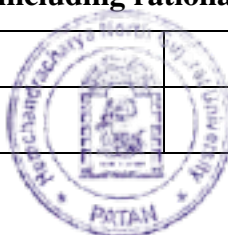
Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Oth Ers (hrs)
18	02	NA	02	02	02	02	NA
M	M	NA	M	M	M	M	NA

6. Class Administration

1. Group discussion in the class room about the Social Rights and Fundamental Duties.
2. Project work regarding activates social welfare.
3. To prepare charts showing various status and role of individual.
4. To Visit the NGO
5. To arrange for group discussion on the basis of audio-visual programmes relayed by BISAG.

7. Assessment Schemes (including rationale)

Sr No.	Task	Time	Description	Weight
A.	Internal		I/c. Registrar Hemchandracharya	



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1	Class attendance	Whole Semester		05/02
2	MCQ	Middle Semester		05/02
3	Assignments	Per Week Total - 04		10/02
4	Test	Middle Semester Exam / Unit Test		10/02
		Total		15
B.	Final Uni. Exam	End of Semester		35

8. Course Schedule :

Class / Week	Date	Topic	Requirements
2 / Week	July	Unit I	ICT Equipment
	August	Unit II	Reference Book
	September October	Unit III	Audio Visual Equipment
	November	Internal Exam	
	December	Final Exam	

9. Recommended Learning Resources :-

- (1) Kulkarni P. D. : Social and Social Development in India
- (2) Pathak S. : Social Welfare - An Evolutionary and Development
- (3) Patil B. R. : The Economic of Social Change Towards 21st Century
- (4) Robert F. M. : Law and Social Change Indo - American Reflections
- (5) Shams Shamsuddin : Woman Low and Social Change
- (6) Indian Social Institute : Annual Survey of Indian Law
- (7) Anthony M. J. : Social Action Thought Courts
- (8) Katalia & Majumdar : The Continuation of India

10. Course policy

The Course policy it will be followed as per college administrative policy and university norms.

11. Detail of the Course website / Programme Website :-

1. www.sociologyguide.com
2. www.gtu.edu
3. www.spartacus.schoolnet.co.uk/REVsociology.htm




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4. www.sociology.org.
5. www.asanet.org
6. www.isa-sociology.org
7. www.unco.edu/sociology/student_services/links.html
8. www.socioweb.com
9. www.sociologyonline.co.uk

12. Means / Processes for students feedback on the course

At the end of the each semester, the Students can be given feedback forms containing four five questions about the course content, course teaching about the course content, course teaching methods, about field work, projects etc, about assessment method and about students suggestions.

13. Additional Course Information :

In futures, successful students will gate new additional courses like MSW, MLW, PG course, Rural Development Programme, Course of TATA Institution of Social Science, Rural Management ect. Students will appear to competitive exam like GPSC, UPSC, TAT, TET, Net, Slat, Civil Services ect.




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OPTIONAL

ગુજરાતી



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B.A. SEMESTER-II: CORE ELECTIVE – CE - 201

પ્રશ્નપત્ર : પદ્યકૃતિનો અભ્યાસ - અર્વાચીન

નિયતકૃતિ: 'પ્રશિષ્ટ ગુજરાતી કાવ્યઝલક : ખંડ -૨

ગુચ્છ-૨

સંપાદક : ચંદ્રકાંત શેઠ

પ્રકાશક: અરુણોદય પ્રકાશન, અમદાવાદ

નિમ્નસૂચિત કાવ્યો અભ્યાસક્રમમાં નિયત કરવામાં આવે છે :

(૧) ઝવેરચંદ મેઘાણી

- (૧) કસુંબીનો રંગ
- (૨) કોઈનો લાડકવાયો
- (૩) શિવાજીનું હાલરડું

(૨) સુન્દરમ્

- (૧) હંકારી જા
- (૨) મેરે પિયા !
- (૩) બાનો ફોટોગ્રાફ

(૩) ઉમાંશંકર જોશી

- (૧) ભોમિયા વિના
- (૨) ગાણું અધરું
- (૩) જઠરાજિ

(૪) રાજેન્દ્ર શાહ

- (૧) નિરુદ્દેશે
- (૨) ઈંધણા વીણવા ગૈતી મોરી સૈયર
- (૩) કેવડિયાનો કાંટો

(૫) નિરંજન ભગત

- (૧) ફરવા આવ્યો છું




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(૨) ઘડીક સંગ

(૩) હરી ગયો

(૬) ઉશનસ્

(૧) વળાવી બા આવી

(૨) ગૃહપ્રવેશે

(૩) હું મુજ પિતા !

(૭) જયંત પાઠક

(૧) થોડો વગડાનો ધાસ

(૨) આનંદ છે.

(૩) ભીનું સમયવન

એકમ : ૧ (૧) અર્વાચીન સાહિત્યના પ્રમુખ પદ્યપ્રકારો - ગીત,ગઝલ,સોનેટ,ખંડકાવ્યનો પરિચયાત્મક

ખ્યાલ

(૨) ગાંધી - અનુગાંધી યુગના સાહિત્યની ભૂમિકા.

એકમ : ૨ (૧) ગાંધી - અનુગાંધીયુગના પ્રમુખ સર્જકોના જીવન અને સર્જનનો સંક્ષિપ્ત પરિચય.

(ટૂંકનોંધો)

(૧) ઝવેરચંદ મેઘાણી, (૨) સુન્દરમ્, (૩) ઉમાશંકર જોશી, (૪) રાજેન્દ્ર શાહ,

(૫) નિરંજન ભગત, (૬) ઉશનસ્, (૭) જયંત પાઠક.

એકમ : ૩ (૧) પ્રશિષ્ટ ગુજરાતી કાવ્યઝલક - ખંડ-૨ માંથી પસંદ કરેલાં કાવ્યોનું કવિત્વ,ભાવાત્મક

અને સ્વરૂપની દ્રષ્ટિએ મૂલ્યાંકન.

(૨) કાવ્યની રસલક્ષી સમીક્ષા.

એકમ : ૪ અભ્યાસ આધારિત કાવ્યોમાંથી ટૂંકનોંધ.



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સંદર્ભગ્રંથો:

- (૧) ગુજરાતી સાહિત્યનો ઇતિહાસ ગ્રંથ ૫ અને ૬ : ગુ.સા.પરિષદ, અમદાવાદ.
- (૨) અર્વાચીન ગુજરાતી સાહિત્યની વિકાસરેખા : ડૉ. ધીરુભાઈ ઠાકર.
- (૩) અર્વાચીન કવિતા : સુન્દરમ્
- (૪) રાજેન્દ્ર અને નિરંજનયુગની કવિતા : પ્રસાદ બ્રહ્મભટ્ટ : પાર્શ્વ પ્રકાશન.



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B.A.SEMSTER-II : CORE COMPULSORY – C.E.-202

પ્રશ્નપત્ર : ગદ્યકૃતિનો અભ્યાસ

નિયતકૃતિ : ગુજરાતી પ્રતિનિધિ વાર્તાઓ

સંપાદક : વિનોદ અધ્વર્યુ

આદર્શ પ્રકાશન

નિમ્નસૂચિત વાર્તાઓ અભ્યાસક્રમમાં નિયત કરવામાં આવે છે :

- (૧) ગોવાલણી - મલયાનિલ
- (૨) પૃથ્વી અને સ્વર્ગ - ધૂમકેતુ
- (૩) માજાવેલાનું મૃત્યુ - સુંદરમ
- (૪) એળે નહીં તો બેળે - પન્નાલાલ પટેલ
- (૫) લોહીની સગાઇ - ઇશ્વર પેટલીકર
- (૬) કુંડી - ગુલાબદાસ બ્રોકર
- (૭) આભલાનો એક ટુકડો - જયંતિદલાલ
- (૮) રીંછ - સુમનશાહ
- (૯) ટોળું - ધનશ્યામ દેસાઇ

એકમ : ૧ ટૂંકીવાર્તા : સ્વરૂપ

(૧) ટૂંકીવાર્તા : સ્વરૂપ - લાક્ષણિકતાઓ

(૨) ટૂંકીવાર્તાનો અન્ય ગદ્ય સાહિત્ય સ્વરૂપો વચ્ચે ભેદ - પ્રભેદ

એકમ : ૨ (૧) ગુજરાતી ટૂંકીવાર્તાનો ઉદ્ભવ અને વિકાસ

(૨) પસંદગી પામેલી વાર્તાઓના સર્જકોના જીવનનો સંક્ષિપ્ત પરિચય

એકમ : ૩ (૧) સ્વરૂપ આધારિત કૃતિ સમીક્ષા

(૨) કૃતિની રસલક્ષી સમીક્ષા




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એકમ : ૪ (૧) વાર્તા (કૃતિ) આધારિત ટૂંકનોંધ જેમકે,

વાર્તાનું વિષયવસ્તુ-પાત્રચિત્રણ-પરિવેશ-સંઘર્ષ- આરંભ-અંત-શીર્ષક વગેરે

સંદર્ભગ્રંથો :

- (૧) સ્વરૂપ સંનિધાન : સુમનશાહ - પાર્શ્વપ્રકાશન
- (૨) વાર્તાવિચાર : રાઘેશ્યામ શર્મા - પાર્શ્વપ્રકાશન
- (૩) ટૂંકીવાર્તા : ડૉ.વિજયશાસ્ત્રી - અરુણોદય પ્રકાશન
- (૪) ટૂંકીવાર્તા : વ્યાખ્યાથી વિકાસ - ડૉ.સંજય આચાર્ય : આદર્શ પ્રકાશન
- (૫) ગુજરાતી સાહિત્યનો ઇતિહાસ ગ્રંથ ૫-૬ : ગુ.સા. પરિષદ, અમદાવાદ



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ELECTIVE OPEN

ક્રમિક



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हेमचंद्राचार्य उत्तर गुजरात विश्वविद्यालय , पाटण

कलास्नातक (बी.ए.) छमाही - II

विषय : हिन्दी

ELECTIVE OPEN - 205

CREDIT(श्रेयांक) 2

सामान्य हिंदी (उपन्यास)

पुस्तक : बिना दरवाजे का मकान (उपन्यास)

लेखक:- रामदरश मिश्र

प्रकाशन:- राजकमल प्रकाशन, नई दिल्ली ।

पाठ्यक्रम संरचना :

क्रम	विषय
इकाई : एक	<ul style="list-style-type: none">रामदरश मिश्र का जीवन परिचयबिना दरवाजे का मकान : विषयवस्तुबिना दरवाजे का मकान : नामकरणबिना दरवाजे का मकान : उद्देश्य
इकाई : दो	<ul style="list-style-type: none">बिना दरवाजे का मकान : प्रमुख एवं गौण पात्रों का निरूपणदीपा, बहादुर, बसंत और अन्य पात्र
इकाई : तीन	<ul style="list-style-type: none">बिना दरवाजे का मकान : निम्न मध्यवर्ग की समस्याएँबिना दरवाजे का मकान : महानगरीय जीवनबिना दरवाजे का मकान : ग्राम संस्कृति

सूचना : 1. पाठ्यक्रम संरचना में निर्धारित इकाईयों में से अलग रूप से या संयुक्त रूप से समीक्षात्मक प्रश्न अपेक्षित हैं ।

अंक-विभाजन:

1	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 12
2	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 12
3	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 11

कुल अंक : 35



सहायक ग्रंथ :

- रामदरश मिश्र व्यक्तित्व एवं कृतित्व : डॉ. फूल बदन यादव, राधा पब्लिकेशन्स, नई दिल्ली ।
- रचनाकार रामदरश मिश्र : नित्यानन्द तिवारी, ज्ञान चंद गुप्त, राधा पब्लिकेशन्स, नई दिल्ली ।
- रामदरश मिश्र की उपन्यास यात्रा : प्रभुलाल टी. वैश्य, पार्श्व प्रकाशन, अहमदाबाद ।
- रामदरश मिश्र के उपन्यासों में ग्राम चेतना : ममता शर्मा, राष्ट्रीय ग्रंथ प्रकाशन, गांधीनगर ।
- रामदरश मिश्र के उपन्यासों में चेतना के स्वर : गुंजन वैश्य, साहित्य भर्ती प्रकाशन, वाराणसी ।
- रामदरश मिश्र की सर्जन यात्रा : महावीरसिंह चौहान, वाणी प्रकाशन, नई दिल्ली ।
- उपन्यास : स्वरूप और संवेदना : राजेंद्र यादव, वाणी प्रकाशन, नई दिल्ली ।
- स्वातंत्र्योत्तर हिन्दी उपन्यास : आर सुरेन्द्रन, लोकभारती प्रकाशन, इलाहाबाद ।
- हिन्दी उपन्यास सौ वर्ष का सफरनामा, डॉ. अब्दुरशीद ए. शेख, पार्श्व प्रकाशन, अहमदाबाद ।
- आधुनिकता और हिन्दी उपन्यास : इन्द्रनाथ मदान, राजकमल प्रकाशन प्रा. लि., नई दिल्ली ।



COURSE COMBINATION

CORE COMPULSORY

સમાજશાસ્ત્ર



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Semester – II

1. Course Code & Title :

Course Title : BASIC CONCEPTS OF SOCIOLOGY	
Course Code : SOCC & SOCE 201	No. of Credits : 04
Department : Sociology	Faculty : Arts

2. Course Overview / Course Description:-

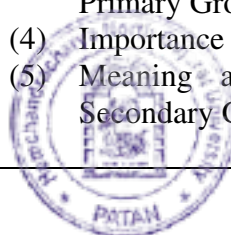
This basic concepts paper is intended to acquaint the students with sociological approach among the basic concepts while giving instruction in the class room it is expected that the terms. Concepts under discussions are elaborated with the help of examples drawn from the Indian society as well as regional context.

Course Objectives :

1. Students are familiar with the concept of sociology.
2. To develop scientific understanding about sociological concepts.
3. To develop scientific approach to sociology.
4. To develop scientific insight in student of sociology.

3. Course Content :-

Unit No.	Title of Unit	Content/Fundamental Concepts	Unit wise SLO
1	Sociology as a Social Science	(1) What is Science (2) What is Social Science (3) Nature of Sociology as a Social Science	In this unit student comes to know about sociologies scientific characteristics.
2	Social Action and Interaction	(1) Meaning of Social Action, Elements of Social Action (2) Meaning and Characteristic of Social Interaction (3) Type of Social Interaction Co - Operation, Conflict	By this unit student learn about social action and social interaction, without social action and interaction never society exaction.
3	Social Groups	(1) Meaning of Social Group (2) Types of Social Group - Primary Group and Secondary Group (3) Meaning and Characteristic of Primary Group (4) Importance of Primary Group (5) Meaning and Characteristic of Secondary Group	Group formation is a social process; group is a unit of society. Sociology studding group as a unit of hall society Student comes to know about social groups and its formation, characteristics and types,



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4	Society and Community	(1) Meaning and Characteristics of Society (2) Meaning and Characteristic of Community (3) Difference Between Society and Community (4) Roll of community	Society and community are to deferent thing. Student come to know about characteristics of society and community. Student also know about deference between society and community.
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4. Course Learning Outcomes/Students' Learning Outcomes (SLO)

Course Learning Outcomes	Aligned Program Learning Outcomes
1. Students will do use the basic concepts of sociology and he avere need it in society. 2. Students will do there Role and sterns in Groups. 3. Students will do difference between society and community and camper them	After studding this course students are able to understand the basic concept of sociology. This course is use full to learn about social group and communities and society also.

5. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others Works (hrs)
38	02	NA	02	NA	02	02	02
M	M	NA	M	NA	M	M	M

6. Class Administration

1. Group discussion in the class room about the Basic Concept of Sociology.
2. Project work regarding types of group.
3. To prepare note about prevalent norms in Society and Community.
4. To arrange for group discussion on the basis of audio-visual programmes relayed by BISAG.




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7. Assessment Schemes (including rationale)

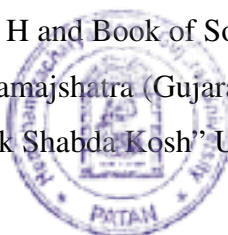
Sr No.	Task	Time	Description	Weight
A.	Internal			
1	Class attendance	Whole Semester		05
2	MCQ	Middle Semester		05
3	Assignments	Per Week Total - 04		10
4	Test	Middle Semester Exam / Unit Test		10
B.	Final Uni. Exam	End of Semester		70

8. Course Schedule :

Class / Week	Date	Topic	Requirements
4 / Week	January	Unit I	ICT Equipment
	February	Unit II	Reference Book
	March	Unit III	Audio Visual Equipment
	April	Unit IV	
	May	Internal Exam	
	Jun	Final Exam	

9. Recommended Learning Resources :-

1. Alex Inkeles : What is sociology ! An introduction to the discipline & profession, Prentice Hall Inc. 1964.
2. Biersted Robert : The social order, Tata Mcgraw Hill, 1970.
3. Davis Kingsley : Human Society, Macmillan Co., 1961.
4. Desai A. R. : Samajkhan 1-4 (Guj.) Guj. Uni. 1960.
5. Fairchild (Ed.) : Dictionary of Sociology.
6. Fichter Joseph H. : Sociology The University of Chicago Press, 1957.
7. Gisbert : Fundamentals of Sociology.
8. Government of India : Social Welfare in India Planning Commission, 1960.
9. Haridas T. Majumdar : The Grammar of Sociology - Man in Society, Asia Pub. House, 1966.
10. Horton and Hunt : Sociology, Macgraw Hill Book Co. 1964.
11. Johnson Harry M. : Sociology - A Systematic Introduction, Allied Publication Indian Ed. 1966.
12. Ogburn and Him Koff : A H and Book of Sociology, Euresia Bub House, 1966.
13. Usha Kanharse (Trans.) Samajshatra (Gujarati) Guj. Uni.
14. V. Joshi (Dr.) "Paribhashik Shabda Kosh" Uni Granthnirman Board, Ahmedabad, 1999.



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10. Course policy

The Course policy it will be followed as per college administrative policy and university norms.

11. Detail of the Course website / Programme Website :-

1. www.sociologyguide.com
2. www.ask.com/Social+Development
3. www.spartacus.schoolnet.co.uk/REVsociology.htm
4. www.globalfundforchildren.org
5. www.mambosteunpunt.org
6. www.isa-sociology.org
7. www.unco.edu/sociology/student_services/links.html
8. www.socioweb.com
9. www.sociologyonline.co.uk
10. www.lightfortheworld.nl/inclusion

12. Means / Processes for students feedback on the course

At the end of the each semester, the Students can be given feedback forms containing four five questions about the course content, course teaching about the course content, course teaching methods, about field work, projects etc, about assessment method and about students suggestions.

13. Additional Course Information :

In futures, successful students will gate new additional courses like MSW, MLW, PG course, Rural Development Programme, Course of TATA Institution of Social Science, Rural Management ect. Students will appear to competitive exam like GPSC, UPSC, TAT, TET, Net, Slat, Civil Services ect.




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Semester – II

1. Course Code & Title :

Course Title : SOCIOLOGY OF ENVIRONMENT	
Course Code : SOCC & SOCE 202	No. of Credits : 04
Department : Sociology	Faculty : Arts

2. Course Overview / Course Description:-

The course plan aims to provide knowledge and scholarship of sociological basis of environment and society interface. It seeks to impart social skills in environmental concerns in order to understand the human suffering. As a prelude to it, the course focuses on 'environment in Sociological Theory', both classical and contemporary. The course also aims at providing knowledge of the debate on environment and development with a focus on environmental justice, policy and action. The study of inter connections between environment and society has gained in enormous significance in recent times on account of the debilitating effects on the environment and society. In view of this, it is understandable that the focus of environmental studies has moved from Sociology of environment to environmental Sociology. The course is designed to focus on the environmental issues in the perspective of environmental Sociology.

Objectives

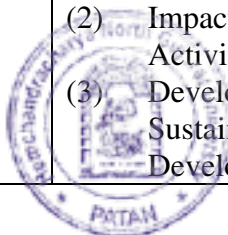
1. To make students of familiar with sociology of environment.

2. To develop scientific understanding about environment in sociological theory a classical and contemporary.

3. Students to understand Environmental Issues in the society.

3. Course Content

Unit No.	Title of Unit	Content / Fundamental Concepts	Unit wise SLO
1	Sociology of Environment	1. Definitions, Meaning, 2. Scope and Objectives of Sociology of Environment	In this unit student comes to know about environment. Student aware about surrounding. By this unit student comes to know about scientific knowledge of environment.
2	Human Activity and Environment	(1) Types of Human Activity (2) Impacts of Human Activity on Environment (3) Development and Sustainable Development	This unit helps to learns about relation of human activities and environment. Development and sustainable development are concept related to environmental protection.



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3	Environment and Society	(1) Environment and Women (2) Environment and Children (3) Environment and Aging People (4) Environment and Tribal's	In this unit student comes to know about environment and society like women, children, aging people and tribal's.
4	Environmental Issues and Society	(1) Air Pollution and Human Society (2) Water Deficiency and Water Pollution and Society (3) Global Warming Green House Effect Acid Rain Huge Holes in Ozone Layer (4) Deforestations and Human Society	This unit helps to learn about environmental problems and issues. Students come to know about various environmental problems and causes of it.

4. Course Learning Outcomes/Students' Learning Outcomes (SLO)

Course Learning Outcomes	Aligned Program Learning Outcomes
1. Student learns about environment and develops scientific knowledge of environment. 2. Student comes to know about environmental problems and issues. 3. Students aware to relation between society and environment. 4. This course helps to develop scientific knowledge about environment.	Students of sociology become know to sociology of environment. This course is used to learn about human activity and environment. Students are aware of environmental issues in society. By this course student will be able to analyze the type and problem of environment.

5. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
38	02	NA	02	02	02	02	NA
M	M	NA	M	M	M	M	NA

6. Class Administration

1. Group discussion in the class room about the Type of Environment.
2. Project work regarding types of Environment.
3. To prepare charts showing Sustainable development.
4. To prepare charts by students of air pollution.




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5. To arrange for group discussion on the basis of audio-visual programmes relayed by BISAG.

7. Assessment Schemes (including rationale)

Sr No.	Task	Time	Description	Weight
A.	Internal			
1	Class attendance	Whole Semester		05
2	MCQ	Middle Semester		05
3	Assignments	Per Week Total - 04		10
4	Test	Middle Semester Exam / Unit Test		10
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8. Course Schedule :

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4 / Week	January	Unit I	ICT Equipment
	February	Unit II	Reference Book
	March	Unit III	Audio Visual Equipment
	April	Unit IV	
	May	Internal Exam	
	Jun	Final Exam	

9. Recommended Learning Resources :-

- (1) Guha Ramchandra : Social Ecology (1998)
- (2) Ghosh G. K. : Environment and Women Development
- (3) Sinha S. N. : Environment Psychology (1997)
- (4) Sheth Pravin : Environmentalism Politics, Ecology & Development (1997)
- (5) Susan L. Cutler : Environment Risks & Hazards Practice Hall of India (1999)
- (6) Pawar S. N. & Patil R. B. : Sociology of Environment
- (7) Trivedi R. K. : Ecology, Environment and Conversation
- (8) Venkateshran Sandhya : Environment Development and the Gender Gap (1995)
- (9) M. S. Swaminathan : Ensuring Ecological Security (1989)

10. Course policy

Course policy will be followed as per college administrative policy and university norms.



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11. Detail of the Course website / Programme Website :-

1. www.sociologyguide.com
2. www.gtu.edu
3. www.spartacus.schoolnet.co.uk/REVsociology.htm
4. www.sociology.org.
5. www.asanet.org
6. www.isa-sociology.org
7. www.unco.edu/sociology/student_services/links.html
8. www.socioweb.com
9. www.sociologyonline.co.uk

12. Means / Processes for students feedback on the course

At the end of the each semester, the Students can be given feedback forms containing four five questions about the course content, course teaching about the course content, course teaching methods, about field work, projects etc, about assessment method and about students suggestions.

13. Additional Course Information :

In futures successful students will gate new additional courses like MSW, MLW, PG course, Rural Development Programme, Course of TATA Institution of Social Science, Rural Management ect. Students will appear to competitive exam like GPSC, UPSC, TAT, TET, Net, Slat, Civil Services ect.




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CORE ELECTIVE

ગુજરાતી



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B.A. SEMESTER-II: CORE ELECTIVE – CE - 201

પ્રશ્નપત્ર : પદ્યકૃતિનો અભ્યાસ - અર્વાચીન

નિયતકૃતિ: 'પ્રશિષ્ટ ગુજરાતી કાવ્યઝલક : ખંડ -૨

ગુચ્છ-૨

સંપાદક : ચંદ્રકાંત શેઠ

પ્રકાશક: અરુણોદય પ્રકાશન, અમદાવાદ

નિમ્નસૂચિત કાવ્યો અભ્યાસક્રમમાં નિયત કરવામાં આવે છે :

(૧) ઝવેરચંદ મેઘાણી

- (૧) કસુંબીનો રંગ
- (૨) કોઈનો લાડકવાયો
- (૩) શિવાજીનું હાલરડું

(૨) સુન્દરમ્

- (૧) હંકારી જા
- (૨) મેરે પિયા !
- (૩) બાનો ફોટોગ્રાફ

(૩) ઉમાંશંકર જોશી

- (૧) ભોમિયા વિના
- (૨) ગાણું અધરું
- (૩) જઠરાજિ

(૪) રાજેન્દ્ર શાહ

- (૧) નિરુદ્દેશે
- (૨) ઈંધણા વીણવા ગૈતી મોરી સૈયર
- (૩) કેવડિયાનો કાંટો

(૫) નિરંજન ભગત

- (૧) ફરવા આવ્યો છું




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(૨) ઘડીક સંગ

(૩) હરી ગયો

(૬) ઉશનસ્

(૧) વળાવી બા આવી

(૨) ગૃહપ્રવેશે

(૩) હું મુજ પિતા !

(૭) જયંત પાઠક

(૧) થોડો વગડાનો ધાસ

(૨) આનંદ છે.

(૩) ભીનું સમયવન

એકમ : ૧ (૧) અર્વાચીન સાહિત્યના પ્રમુખ પદ્યપ્રકારો - ગીત,ગઝલ,સોનેટ,ખંડકાવ્યનો પરિચયાત્મક

ખ્યાલ

(૨) ગાંધી - અનુગાંધી યુગના સાહિત્યની ભૂમિકા.

એકમ : ૨ (૧) ગાંધી - અનુગાંધીયુગના પ્રમુખ સર્જકોના જીવન અને સર્જનનો સંક્ષિપ્ત પરિચય.

(ટૂંકનોંધો)

(૧) ઝવેરચંદ મેઘાણી, (૨) સુન્દરમ્, (૩) ઉમાશંકર જોશી, (૪) રાજેન્દ્ર શાહ,

(૫) નિરંજન ભગત, (૬) ઉશનસ્, (૭) જયંત પાઠક.

એકમ : ૩ (૧) પ્રશિષ્ટ ગુજરાતી કાવ્યઝલક - ખંડ-૨ માંથી પસંદ કરેલાં કાવ્યોનું કવિત્વ,ભાવાત્મક

અને સ્વરૂપની દ્રષ્ટિએ મૂલ્યાંકન.

(૨) કાવ્યની રસલક્ષી સમીક્ષા.

એકમ : ૪ અભ્યાસ આધારિત કાવ્યોમાંથી ટૂંકનોંધ.



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સંદર્ભગ્રંથો:

- (૧) ગુજરાતી સાહિત્યનો ઇતિહાસ ગ્રંથ ૫ અને ૬ : ગુ.સા.પરિષદ, અમદાવાદ.
- (૨) અર્વાચીન ગુજરાતી સાહિત્યની વિકાસરેખા : ડૉ. ધીરુભાઈ ઠાકર.
- (૩) અર્વાચીન કવિતા : સુન્દરમ્
- (૪) રાજેન્દ્ર અને નિરંજનયુગની કવિતા : પ્રસાદ બ્રહ્મભટ્ટ : પાર્શ્વ પ્રકાશન.



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B.A.SEMSTER-II : CORE COMPULSORY – C.E.-202

પ્રશ્નપત્ર : ગદ્યકૃતિનો અભ્યાસ

નિયતકૃતિ : ગુજરાતી પ્રતિનિધિ વાર્તાઓ

સંપાદક : વિનોદ અધ્વર્યુ

આદર્શ પ્રકાશન

નિમ્નસૂચિત વાર્તાઓ અભ્યાસક્રમમાં નિયત કરવામાં આવે છે :

- (૧) ગોવાલણી - મલયાનિલ
- (૨) પૃથ્વી અને સ્વર્ગ - ધૂમકેતુ
- (૩) માજાવેલાનું મૃત્યુ - સુંદરમ
- (૪) એળે નહીં તો બેળે - પન્નાલાલ પટેલ
- (૫) લોહીની સગાઇ - ઇશ્વર પેટલીકર
- (૬) કુંડી - ગુલાબદાસ બ્રોકર
- (૭) આભલાનો એક ટુકડો - જયંતિદલાલ
- (૮) રીંછ - સુમનશાહ
- (૯) ટોળું - ધનશ્યામ દેસાઇ

એકમ : ૧ ટૂંકીવાર્તા : સ્વરૂપ

(૧) ટૂંકીવાર્તા : સ્વરૂપ - લાક્ષણિકતાઓ

(૨) ટૂંકીવાર્તાનો અન્ય ગદ્ય સાહિત્ય સ્વરૂપો વચ્ચે ભેદ - પ્રભેદ

એકમ : ૨ (૧) ગુજરાતી ટૂંકીવાર્તાનો ઉદ્ભવ અને વિકાસ

(૨) પસંદગી પામેલી વાર્તાઓના સર્જકોના જીવનનો સંક્ષિપ્ત પરિચય

એકમ : ૩ (૧) સ્વરૂપ આધારિત કૃતિ સમીક્ષા

(૨) કૃતિની રસલક્ષી સમીક્ષા




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એકમ : ૪ (૧) વાર્તા (કૃતિ) આધારિત ટૂંકનોંધ જેમકે,

વાર્તાનું વિષયવસ્તુ-પાત્રચિત્રણ-પરિવેશ-સંઘર્ષ- આરંભ-અંત-શીર્ષક વગેરે

સંદર્ભગ્રંથો :

- (૧) સ્વરૂપ સંનિધાન : સુમનશાહ - પાર્શ્વપ્રકાશન
- (૨) વાર્તાવિચાર : રાઘેશ્યામ શર્મા - પાર્શ્વપ્રકાશન
- (૩) ટૂંકીવાર્તા : ડૉ.વિજયશાસ્ત્રી - અરુણોદય પ્રકાશન
- (૪) ટૂંકીવાર્તા : વ્યાખ્યાથી વિકાસ - ડૉ.સંજય આચાર્ય : આદર્શ પ્રકાશન
- (૫) ગુજરાતી સાહિત્યનો ઇતિહાસ ગ્રંથ ૫-૬ : ગુ.સા. પરિષદ, અમદાવાદ



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ELECTIVE OPEN

ક્રમિક



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हेमचंद्राचार्य उत्तर गुजरात विश्वविद्यालय , पाटण

कलास्नातक (बी.ए.) छमाही - II

विषय : हिन्दी

ELECTIVE OPEN - 205

CREDIT(श्रेयांक) 2

सामान्य हिंदी (उपन्यास)

पुस्तक : बिना दरवाजे का मकान (उपन्यास)

लेखक:- रामदरश मिश्र

प्रकाशन:- राजकमल प्रकाशन, नई दिल्ली ।

पाठ्यक्रम संरचना :

क्रम	विषय
इकाई : एक	<ul style="list-style-type: none">रामदरश मिश्र का जीवन परिचयबिना दरवाजे का मकान : विषयवस्तुबिना दरवाजे का मकान : नामकरणबिना दरवाजे का मकान : उद्देश्य
इकाई : दो	<ul style="list-style-type: none">बिना दरवाजे का मकान : प्रमुख एवं गौण पात्रों का निरूपणदीपा, बहादुर, बसंत और अन्य पात्र
इकाई : तीन	<ul style="list-style-type: none">बिना दरवाजे का मकान : निम्न मध्यवर्ग की समस्याएँबिना दरवाजे का मकान : महानगरीय जीवनबिना दरवाजे का मकान : ग्राम संस्कृति

सूचना : 1. पाठ्यक्रम संरचना में निर्धारित इकाईयों में से अलग रूप से या संयुक्त रूप से समीक्षात्मक प्रश्न अपेक्षित हैं ।

अंक-विभाजन:

1	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 12
2	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 12
3	दीर्घोत्तरी प्रश्न (विकल्पयुक्त)	अंक : 11

कुल अंक : 35



सहायक ग्रंथ :

- रामदरश मिश्र व्यक्तित्व एवं कृतित्व : डॉ. फूल बदन यादव, राधा पब्लिकेशन्स, नई दिल्ली ।
- रचनाकार रामदरश मिश्र : नित्यानन्द तिवारी, ज्ञान चंद गुप्त, राधा पब्लिकेशन्स, नई दिल्ली ।
- रामदरश मिश्र की उपन्यास यात्रा : प्रभुलाल टी. वैश्य, पार्श्व प्रकाशन, अहमदाबाद ।
- रामदरश मिश्र के उपन्यासों में ग्राम चेतना : ममता शर्मा, राष्ट्रीय ग्रंथ प्रकाशन, गांधीनगर ।
- रामदरश मिश्र के उपन्यासों में चेतना के स्वर : गुंजन वैश्य, साहित्य भर्ती प्रकाशन, वाराणसी ।
- रामदरश मिश्र की सर्जन यात्रा : महावीरसिंह चौहान, वाणी प्रकाशन, नई दिल्ली ।
- उपन्यास : स्वरूप और संवेदना : राजेंद्र यादव, वाणी प्रकाशन, नई दिल्ली ।
- स्वातंत्र्योत्तर हिन्दी उपन्यास : आर सुरेन्द्रन, लोकभारती प्रकाशन, इलाहाबाद ।
- हिन्दी उपन्यास सौ वर्ष का सफरनामा, डॉ. अब्दुरशीद ए. शेख, पार्श्व प्रकाशन, अहमदाबाद ।
- आधुनिकता और हिन्दी उपन्यास : इन्द्रनाथ मदान, राजकमल प्रकाशन प्रा. लि., नई दिल्ली ।

