



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	The Sarvodaya Nagrik Sahkari Bank Ltd. Mahila Arts college.
Name of the head of the Institution	Dr. Nazima R. Shaikh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02772222142
Mobile no.	9426427048
Registered Email	sbmahila@gmail.com
Alternate Email	Nazimashaikh6@gmail.com
Address	Post Box No. 56, Mehtapura, Vijapur Road
City/Town	Himmatnagar
State/UT	Gujarat
Pincode	383220

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Women</b>																								
Location	<b>Rural</b>																								
Financial Status	<b>state</b>																								
Name of the IQAC co-ordinator/Director	<b>Ms. Shadab Rose</b>																								
Phone no/Alternate Phone no.	<b>02772222142</b>																								
Mobile no.	<b>9925389359</b>																								
Registered Email	<b>roseshadab@yahoo.com</b>																								
Alternate Email	<b>sbmahila@gmail.com</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://sbmartcollege.org/aqar/">https://sbmartcollege.org/aqar/</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																								
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://sbmartcollege.org/download/">https://sbmartcollege.org/download/</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B</b></td> <td><b>2.03</b></td> <td><b>2008</b></td> <td><b>28-Mar-2008</b></td> <td><b>28-Mar-2014</b></td> </tr> <tr> <td><b>2</b></td> <td><b>B+</b></td> <td><b>2.63</b></td> <td><b>2017</b></td> <td><b>22-Feb-2017</b></td> <td><b>21-Feb-2021</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>B</b>	<b>2.03</b>	<b>2008</b>	<b>28-Mar-2008</b>	<b>28-Mar-2014</b>	<b>2</b>	<b>B+</b>	<b>2.63</b>	<b>2017</b>	<b>22-Feb-2017</b>	<b>21-Feb-2021</b>
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<b>6. Date of Establishment of IQAC</b>			<b>04-Apr-2018</b>																						
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						
<b>IQAC meet</b>	<b>08-Jan-2019</b>		<b>10</b>																						

	45	
IQAC meet	07-Jul-2018 30	8
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.B. Mahila Arts College.	Adjustment Grant	State Government (KCG)	2019 210	635509
S.B. Mahila Arts College.	Consumer Cell	State Government (Parakh)	2019 210	4000
S.B. Mahila Arts College.	Finishing School	State Govt. (KCG)	2019 210	500000
S.B. Mahila Arts College.	Saptdhara	State Govt. (KCG)	2019 210	20000
S.B. Mahila Arts College.	Udisha	State Govt. (KCG)	2019 210	20000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- GRANT of RUSA
- Obtain Certificate Course of Finishing School
- Showed Films based on syllabus
- Quiz competitions.
- Health awareness programmes

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Faculty Development Programme	Attended IFDP/FDP by various faculties
Soft skills and spoken English certificate course.(Finishing School)	One batch finished and second Running.
Academic Calendar.	Prepared and followed tentatively
Power point presentation of AQAR new format.	Prepared and shown
Formation of Eco club.	Formed and done tree plantation and city cleanliness programme.
. Grant of RUSA Component 9.	Recieved
Feedback collected from all stakeholders.	Analyzed and uploaded on website.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC/M.M.I.Trust	18-Jan-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

16-Feb-2017

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

18-Dec-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, the Institute has well functioning Management Information Systems called IQAC. The IQAC gathers the data from various sources for the better achievements of the institution. The head of the institution in coordination

with the coordinator calls a meet to communicate the strategic plan to the management. Then the IQAC conducts the same meet with the staff members to communicate the yearly agendas for achieving the institutional goals thoroughly and prosperously. The management information system supports to build the healthy, preferable and disciplined academic and administrative atmosphere in the institution. It bridges building between the perceived present situation and the desired future situation. The MIS involves stock of the educational policy, economy, and other social responsibilities. It adapts the organisation to its environment but, on the other hand, tries to exert a positive effect on the development of its local community whole heartedly. The management information system improves the efficiency of administrative services. It gathers data through questionnaire from various welfares like Alumni, stakeholders, teachers and parents. The data are analyzed for the better performance and progress of the institution. It includes technologic, infrastructures, academics, and administrative insufficiency of the college. To remove its demerits it is analysed in the meet of the IQAC.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All students begin their academic flight with the wings of this three-year degree course by attending an Orientation programme which is most probably organized for them between 15th to 30th June at the beginning of every academic year by the institute. It determines them their expedition of life for how and where to achieve their goal or ambition. The well-planned curriculum which is designed by the experts and scholars of the concern subjects of Hemchandracharya North Gujarat University is communicated and explained them thoroughly in this orientation. The institute strictly follows the academic calendar provided by the university. The teachers prepare their Objective Driven Teaching Plan in their daily diary. The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the university or other universities to update their knowledge and to improve their teaching practices. The Principal conducts meetings with the HoDs of all departments for novel ideas for effective implementation of the curriculum. The teachers motivate the students for active participation in

presentations, assignments, discussions, workshops, seminars and various visits related to the curriculum. For the betterment of the students, the teachers stay connected with the students through a tutor ward system. Every staff member is assigned 15 to 20 students to whom the tutor remains friendly, always acts as a counsellor and guides them benevolently. The Tutor maintains a record of academic and co-curricular progress of the by interacting them at least once in a week to see or check their growth. The IQAC monitors all these academic and co-curricular activities on regular basis to ensure timely and proper placement of timetable, unit tests, mock practical examinations, peer learning, group discussion, case studies, projects, quiz etc. The Vision, Mission and Objectives are informed and communicated to these stakeholders by college website, MIS, brochures, hoardings, college walls, display boards, academics and administrative departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Finishing School	00	24/09/2018	10	To inculcate adaptive and positive behaviour, that enables individuals to deal effectively with the demands and challenges of everyday life in their fields and day today life.	Life Skills: Critical and creative thinking, decision-making, effective positive attitude
Finishing School	00	27/10/2018	10	Helps young people become job ready by providing pre-employment training.	Employability: Resumes and improve interview techniques, focusing on job preparation and job hunting skills.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Nil	12/06/2019
BA	Nil	12/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	12/06/2019
MA	Nil	12/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	12/06/2019	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	Nil
MA	Nil	Nil
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is collected at various levels in every academic year. The collected feedback is kept in front of the IQAC during the meet to analyze for necessary action where ever applicable. The academic feedback is taken every week from the class representatives and the Girls' Representative of the college checks and interact with the girls' feedback on monthly basis regarding the general facilities including, canteen, general hygiene and cleanliness also. The actions to problems of urgent nature are addressed by the authority immediately. The other problems which require management decisions are put up before the Chairman and also addressed accordingly. The Parents' Feedback is collected when the parents meet is conducted in college apart from other issues enables parents to give suggestions regarding the curriculum of their wards. The Alumni of the college who have on the job, business or for higher studies also provide feedback on how their years in the institution have groomed, shaped their personality and made them special at their places of work or study. The alumni also give encouraging proposals that motivate or inspire the students a lot to achieve improved greater goals. The teachers track their</p>

students' progress by assigning work more regularly through problem sets, such as written homework or classwork helps to achieve a major goal and develops students' general problem-solving ability. Teachers also assess the students through the mechanism of interaction with students, quizzes, assignments, daily attendance and mid-term examinations. Accordingly, the students are assessed and awarded marks in consultation with the department and as per the university/institute's guidelines or policies.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, Sociology, Gujarati, & English	260	298	140
MA	Hindi, Sociology & Gujarati	160	68	62

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	140	62	8	8	10

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	8	12	8	Null	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system is available in the institution. It strengthens the academic relation of students and teachers. Each faculty is allotted 15 to 20 students mentorship. Faculty members give additional time to academically weak students by engaging remedial classes, providing previous years question papers to solve, question banks with solutions, conducting tests quizzes etc. Every year after result declaration a Parents Teachers Meet is organized for each semester to show the progress and updated performance of students. The faculty motivates and boosts students' confidence by conducting various co-curricular activities also. When students encounter any learning difficulty then they are guided or mentored a by respective faculty regular lectures. In short, a teacher behaves, counsels and mentors the students as a friend, philosopher and guide that allow the students to contact the teacher freely friendly and confidently.



Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
298	8	1 : 38

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Principal (in-charge)	00
2019	Nil	Assistant Professor	00
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	059	SEM IV/2018-19	24/04/2019	13/06/2019
MA	059	SEM II/2018-19	24/04/2019	10/06/2019
MA	059	SEM III/2018-19	04/11/2018	11/12/2018
MA	059	SEM I/2018-19	04/11/2018	22/01/2019
BA	059	SEM VI/2018-19	24/04/2019	22/05/2019
BA	059	SEM IV/2018-19	24/04/2019	25/05/2019
BA	059	SEM II/2018-19	04/11/2018	25/06/2019
BA	059	SEM V/2018-19	04/11/2018	21/12/2018
BA	059	SEM III/2018-19	04/11/2018	20/12/2018
BA	059	SEM I/2018-19	04/11/2018	17/01/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is an affiliated college of HNGU, Patan. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, the college website and also verbally by the faculty members of the department. All departments conduct an internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded on the college website. The orientation programmes are conducted at the beginning of the semester. The faculties inform the students about the examination pattern, schedule and regulations also. The schedule is displayed on the Notice Board too. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. RE- Examinations are conducted for the absentees and students fail in Continuous Internal Evaluation as per university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar contains the most important dates to guide the teachers and students. Our academic calendars provide important information about teaching dates, examination dates, extra co-curricular activities, semester based and annually based examinations. Before the commencement of every semester, the respective department prepares a detailed study plan of assignments, presentation, and submissions. Finally, this is distributed to the departmental teachers and the students and also made available on the college Website. The effectiveness of the process is maintained through effective monitoring by the IQAC coordinator and Principal. The Principal sees to it that all departments follow the academic calendar strictly.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sbmartcollege.org/p-o-p-s-o-c-o/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
059	MA	Hindi, Gujarati, & Sociology	31	28	94.8%
059	BA	Hindi, Gujarati, Sociology & English	75	58	76.60%

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sbmartcollege.org/feedback/>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NIL	12/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	12/06/2019	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	12/06/2019
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	nil	Nil	00
International	nil	Nil	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

## Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil
No file uploaded.						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	00
Nil	Nil	Nil	2019	Nil	Nil	00
No file uploaded.						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	6	Nil
Presented papers	2	10	6	Nil
<a href="#">View File</a>				

## 3.4 – Extension Activities

## 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day	Ranger Unit (College)	3	40
Lecture on Women Health and Hygiene	Collegiate Women Development Cell (CWDC)	3	105
Dandi March: Visited Ahmedabad Vidyapeeth, Gandhi Ashram, Riverfront.	Collegiate Women Development Cell (CWDC)	2	90
Blind Day: Collected and donated fund of Rs. 1035 to the Blind Association.	NSS	3	50
Volleyball Charity Run and Spirit of Unity	Pro-volley ball league and S. B. Mahila Arts College (Jointly organised)	5	57
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
400 Meter Hurdle Race	Gold Medal	Hemchandrachrya North Gujarat University	1
400 Meter Races	Silver Medal	Hemchandrachrya North Gujarat University	1
Long Jump	Silver Medal	Hemchandrachrya North Gujarat University	1
400 meter Relay Race	Bronze Medal	Hemchandrachrya North Gujarat University	4
Shot Put	Gold Medal	Hemchandrachrya North Gujarat University	1
Discuss Throw	Silver Medal	Hemchandrachrya North Gujarat University	1
10000, 5000,1500 metre race	Silver, Silver, Bronze Medal	Hemchandrachrya North Gujarat University	1
Judo	Winner (Senior State Championship)	District Khel Mahakumbh	1
Basketball	Stood 1st, 2nd, 3rd	District Khel Mahakumbh	36

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS	Slum cleanliness drive	3	40
Eco-Club	Eco-Club	Use of paper bags	3	32
Voter Awareness	NSS and Alumni	Voter Awareness Campaign	7	200
Swastha Bharat	NSS and Indian Red Cross	Thalassemia Check	5	102

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	12/06/2018	12/06/2019	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	12/06/2019	Nil	Nil
No file uploaded.			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
<b>Text Books</b>	<b>11841</b>	<b>707007</b>	<b>87</b>	<b>15876</b>	<b>11928</b>	<b>722883</b>
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	15/06/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	2	45	2	2	2	0	3	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>45</b>	<b>2</b>	<b>45</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	-

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for those students who take admission in our college. The college collects the fee from them for curricular and co-curricular as per the norms of Hemchandracharya North Gujarat University, Patan. Teaching-learning: Each department is given laptops with a connectivity of the internet. Other than this, the college has an adequate number of computers with internet connections. The computers and ICT enabled Class Rooms, laptops, computers and every technical related issue are maintained by the local experts on a contractual basis through AMC. General Maintenance: The office maintains

register(s) to record the complaints related to AC, furniture, fixtures, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by the in-house staff. If required, the experts from outside agencies are called. Annual Maintenance: Contracts are signed for AC, Pest Control, Water Purification and Coolers. Some software is also under AMC. Library: Staff members, students and ex-students can easily access the library facilities for borrowing books, magazines, periodicals, CD\_ROM and other materials as per the rules. On holidays it is made available for the other governmental and the non-governmental organizations for conducting the recruitment exams. Annual audit of the college library is conducted regularly. Language Lab: The maintenance of the laboratory is managed by the Laboratory technician under the supervision of the Principal or lab Co-ordinator. IT Infrastructure: Each year, the IT support staff has to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc) of the IT equipment. Sports: Students are not allowed to use indoor sports facility while lectures sessions are in progress and during the examination period.

<https://sbmartcollege.org/infrastructure/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Beti Padhao Yojna	17	45200
Financial Support from Other Sources			
a) National	Minority Scholarship (Fresh) (Renewal)	50	205350
b) International	NIL	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	15/06/2018	Nil	Nil
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year



Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	00	NIL	NIL	NIL
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural (Rangoli) Nil	Institutional	5
Sports (Cricket) Nil	Institutional	30
Sports (Athletics) Nil	University	3
Sports (Cross- country) Nil	University	3
Sports (Athletics) Nil	University	1
Sports (Volleyballs) Nil	University	3
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	00
2018	Nil	International	Nil	Nil	Nil	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The mission of the students' council of the college viz. Wise Girls Students Union (WGSU) is to protect and promote the interests of the student community inside the college campus by conducting the Annual College Week and Fresher's Week of the college, the annual Youth Festival of the affiliating university and publication of the college magazine in time. Prevention of ragging in the campus, participation in various activities through Ranger, NSS and Sports Club. WGSU suggests the administrative machinery of the college for improving the amenities of the students. The President of WGSU is an active member of the IQAC. IQAC has taken arrangement for GB approval to include student members in 15 inhouse bodies in addition to the previous 4 inhouse bodies viz. Career Guidance Cell, Academic Committee, Campus Beautification Committee, Extension Education Advisory Committee, Library Advisory Committee, Sports and Games Promotion Committee, Students' Discipline Maintenance Committee, Ranger Advisory Committee, NSS Advisory Committee, Health Care Committee, Students' Grievance Redressal Cell, Canteen Monitoring Committee, Students' Counselling Centre, Anti Ragging Committee, Internal Complaints, RUSA and Internal Quality Assurance Cell.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

44

5.4.3 – Alumni contribution during the year (in Rupees) :

18737

5.4.4 – Meetings/activities organized by Alumni Association :

-Funfair -Parents-teachers meet - Conducted Course of Tailoring and Beauty parlour.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management information system supports to build the healthy, preferable and disciplined academic and administrative atmosphere in the institution. It bridges the gulf between the perceived present situation and the desired future situation. The Management Information System runs the institute in a well-planned manner. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in the building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The college convenor who is the management representative works, guides and offers wise suggestions in a friendly manner to the IQAC team comprising with the principal, co-

coordinator few senior faculties and administrative staff as well. The Institute has actively functioning IQAC. The IQAC meets twice in a year with academic and administrative staff to communicate the strategic plan. The Principal, Heads of the departments, teaching and non-teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of the institution and to act according to the aims and objectives of the Institution. The Institute promotes and empowers students, academic and administrative staff at all levels by including them in various plans like Grievances Redressal Cell Anti-ragging Committee, Examination Committee, Extra-curricular, Research Extension, Placement cell, Admission committee, IQAC, Alumni, etc Thus, they play an active role in policymaking and its implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	S. B. Mahila Arts is an affiliated College of HNG University, Patan thus it follows the admission norms of HNGU.
Industry Interaction / Collaboration	NIL
Human Resource Management	The College has specific norms and policies for Human Resource Management. The selection of the right candidate is done through the interview Panelboard comprises of the Principal, senior teachers, one member of the management and external expert of the university for transparency. Advertisement is published in a state as well as in the local newspaper. The new recruiters are encouraged to attend orientations, seminars, workshops, conferences and other academic improvements through Duty leave apart from this they are given all employee benefits as per the norms of UGC, State government and University.
Library, ICT and Physical Infrastructure / Instrumentation	The library has a good collection of books, journals (National/International), audio-visuals, CDs, newsletters, etc. It aims to serve the needs of Faculty, Research Scholars, Students and other members of the centre by providing an excellent collection of literature. The centre has nearly a collection of 11,929 resources not only covering books but also references, Encyclopedia, CDs, DVDs, and others.
Research and Development	It includes responsiveness and administrative supportiveness in the

institution in utilizing the supports and resources available at the Government agencies and other agencies. Provides infrastructure in terms of space and equipment. In short supports all those facilities that are made available on the campus. The institution provides academic and administrative support and resources required to enable the faculty to submit the project proposals and approach to funding agencies for mobilizing resources for research. The faculties are motivated, inspired and guided timely to take up research activities.

Examination and Evaluation

We follow the academic calendar of our university. However, at the institutional level the institute conducts Preliminary Examination, Re-test, assignments, Guides the students to attempt answers correctly and accurately, evaluation of received answer sheets, apply for revaluation and challenge evaluation.

Teaching and Learning

The students mentoring system is available in the institution. Faculty members give additional time to academically weak students by engaging remedial classes, providing previous years question papers to solve, question banks with solutions, conducting tests quizzes etc. Every year after result declaration a Parents Teachers Meet is organized for each semester to show the progress and updated performance of students. The faculty motivates and boosts students' confidence by conducting various co-curricular activities also. Use of ICT makes the classroom live and technologically upgraded. Teachers provide study materials to the students in various forms like printed, handwritten, soft copy, PPT slides/PDF presentation and organize student seminars on recent trends and developments in respective subjects.

Curriculum Development

The College has a well-organised mission to achieve its vision with the various goal acquiring activities. The curriculum specified by University is effectively introduced, imparted and taught to the students of UG and PG through well planned academic calendar. The Institution maintains a cordial relationship with all its stakeholders

to ensure that the objectives of the curriculum are achieved. The College provides additional skill-based programmes for the students to keep pace with regional and global employment markets. Faculty members give additional time to academically weak students by engaging remedial classes, providing previous years question papers to solve, question banks with solutions, conducting tests quizzes etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>To achieve the target of Paperless work, the IQAC committee starts using personal e-mails. ? The college has Biometric attendance for teaching and non-teaching staff. ? ICT is in Administrative work. ? The College campus is equipped with Hikvision's 16 CCTV Cameras at various places and software is available for surveillance on the computer for college authorities. ? College staff uses a Smartphone with an inbuilt social app like Gmail to communicate. ? WhatsApp Group helps to provide the brief notices of any event to happen on college. ? Facebook is also used for awareness and smooth functioning of the college.</p>
Finance and Accounts	<p>To produce immediate information in finance and Accounts, the institute has a "Single Click Accounting", through the system of e-governed. The college uses a software Tally ERP 9.0 for the transparent functioning of the Accounts department. The same software is used to generate various reports.</p>
Student Admission and Support	<p>Student admission for the year 2018-2019 is partially implemented online. The software named, 'college Management System' is used to fulfill the need for Student admission and Support. As the admission process is semi-online, admission forms are also provided to the students to submit printouts and required documents at respective counters. The institute uses software for student support like for issuing transfer certificate, Bonafide certificates, I cards, etc.</p>
Examination	<p>To achieve Paperless communication between Exam and other departments, the</p>

	<p>institute uses Tally ERP 9.0 software for the following: ? Seat Numbers, Hall Ticket, College results in Class wise. ? Roll call list for all classes. ? Student fee Records. ? Print the exam seat number wise and list of Seating Arrangement of University Exams.</p>
<p>Planning and Development</p>	<p>To use ICT in the process of planning college-events and activities, the institute uses personal e-mails. ? Important notices and reports are also circulated via e-mails to the staff and students. ? E-governance is the integration of Information and Communication Technology in all the working processes of the system. ? It aims to minimize manual efforts and improve communication, create a transparent system, and to be cost and time effective. ? To facilitate the same college is using Tally ERP 9.0 for Students, Examination, Finance Account, Employee, and Library Modules.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	01/06/2018	02/06/2018	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	01/06/2018	02/06/2018	00

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	•Govt. Scholarships • Fee waive in sports quota and financial weak students

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by the internal financial committee of the institution yearly which is appointed by management. The report of the internal audit is submitted to the management through the principal. The external audit is conducted once in a year by the external agency comes from the Commissioner of higher education, Gandhinagar. Both internal and external audit includes: recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc. and non-recurring expenses like lab equipment purchases, furniture and other development expenses.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	Commissioner of Higher Education, Gandhinagar	Yes	CA appointed by Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Mentoring system introduced. 2.Skill oriented certificate course has done for better employability.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meet-1	07/07/2018	07/07/2018	08/07/2018	8
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Visited the Parkh (NGO) for women	27/07/2018	27/07/2019	11	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	01/06/2018	00	NIL	NIL	Nil



[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	01/06/2018	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	01/06/2018	02/06/2018	Nil
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Institute is always interested in making its campus more preservative and protective for the environment. The college has a dedicated Eco Club to strengthen this objective. Focus is laid on reducing the waste stream like using papers for printing only when it's very required. Use of one side printed papers for printing also is carried out. Additionally, adequate number of trashes and dust bins are placed all over the campus for maintaining healthy environment. Green Initiatives: We involve students in green activities throughout the year. Some of the initiatives in this regard are: Tree Plantation Programmes, Sparrow Shelter Drive, Cleanliness and Beautification Drives, Swachh Bharat Abhiyaan with the involvement of students. The green cover on the campus takes care of the air quality. E-waste management: Electronic goods are put to optimum use by keeping the professional technician on contract. E-wastes are exchanged with the companies when new electronic appliances are purchased. Efforts for Carbon neutrality: All the equipments are based on latest technology causing very minimal or no environmental hazard. Refrigerators are environment compliant. The College has made arrangements for the parking of vehicles of students and staff at a separate space demarcated for the same. This helps to keep the Campus clean and pollution-free.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Best Practice: Financial Aid to the deserving students by the college • Objectives of the Practice To motivate the students coming from rural areas with low economic background. To save them from discontinuation of their studies owing to poverty. To support financially all the deserving poor students without any discrimination of caste and creed. To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.' • The Context: The noble objective had faced challenging troubles in its designing and implementation. The college struggled a lot in deciding the eligibility criterion for the aid. After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, who do not have the advantage of government scholarship without any discrimination of caste and creed. Verification of the financial backwardness of the aspirants was yet another challenge. • The Practice: In and around areas of the college, there have been people into miserable conditions of abject poverty, illiteracy and ill-health. In a situation of such dire poverty, whatever meagre resources available are used primarily to make both ends meet. So, sending their children away for higher education stuck the poor parents in rural areas. Though sometimes, they do venture to admit their children to colleges in the town unable to give sustained financial support due to weak financial condition either this or that

reason. (Loss in Farming, irregular labour works etc.) So, it is evident that without financial support from an external source, the rural youth cannot hope to complete their higher studies. 2. Title of the Practice: MENTORING • Objective: To achieve the vision of the institution viz., to develop the all-round personality of the girl students on progressive lines. To provide a continuous learning process for both the mentor and the mentee. To establish the mentor as a role model and to support the mentee for personal and academic development. • The context: The necessity of mentoring has been realized to opt as one of the best practices by the institution on the recommendation of NAAC for keeping healthy academic practices at the institutional level to attract the girl students for better education. The absence of a proper system of mentoring, guidance and counselling in other colleges motivated the institution to adopt the system of mentoring in the campus for the students who come from remote areas. The main focus of the institution is to impart guidance for all-round development of the students for academic as well as aesthetic development. Moreover, it clears the institutional mission and vision to the students for making them responsible citizens. • The Practice: Mentoring session is conducted after every internal exam from 11.30 AM to 12.30 PM regularly. The session is compulsory for every student to attend without fail after realizing their weak academic and professional points. Mentors are assigned 15-20 students for the whole duration of a semester each. The mentors are provided with all details of mentee's performances in terms of curricular and co-curricular records (weekly test, class test, and mid-term and end-semester exam) by the concern departments. The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career-related issues. The mode of communication between the mentor and mentee establish through, Phone and E-mail, WhatsApp and in-person. The practice of the mentoring system is evaluated by the Principal with the IQAC coordinator and HODs of various departments. The grievances of the mentees are taken up by the mentor and if necessary it is forwarded to the Principal for necessary remedial actions. • Evidence of Success: Improvement in mentees discipline, interaction and communication skills. Improvement in internal and external exams. Establishment of the friendly and confident relationship between teachers and students which has provided a congenial atmosphere in the classroom as well as in the campus. • Problems encountered and resources required: Due to the burden of labour and domestic responsibility, the girl students dont want to stay in the college after 11.00 AM neither for any academic activities nor for academic development. The parents only concern for the government scholarship and their wards graduation and not for girls empowerment. Inadequacy in general guidance, career and professional related materials except for government-driven projects. This is due to the financial constraints faced by the management because the institution is dependent on grants.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sbmartcollege.org/institutional-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college believes in Beti Padhao Sashakt Banao, thus it is important to educate a girl child to make her empowered, confident and self-reliant through overall progress and development. For the same purpose, the college has its own vision, mission and goal so accordingly, the institute always tries to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always tries to implement the

distinctiveness in the work. The girl students who come from the surrounding areas belong to rural areas poor background, but they are not poor in talent, knowledge and humility. Our college staff identifies the talent and encourage the students as per our mission and try hard to bring them into the mainstream of higher education'. This institution was established in the year 1993. The main aim is to provide an opportunity for the rural girl students of this area especially to pursue the higher education for their development and progress of the family. In this regard, there are various government schemes for HEI to provide exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively. Through the NSS, RANGERS, LEARN and EARN and GOVT., schemes the girl students develop their academic, professional, cultural, social and national responsibilities. Student welfare offers them to earn their own by participating in earn and learn scheme to stand independently. To cop up with the financial struggle, the college organises the women empowerment programs like a funfair, Mehndi making, tailoring etc. Special health-related camp like Thalassemia Check-up is organised for new entrants. Department of Physical Education allows them to actively participate in games like Kho Kho, Chess, Volleyball, Badminton, Cross- Country, Relay race etc. Our students get selected as university blues. Our girl students represented Hemchandracharya North Gujarat, University, Patan in the following events in 2018-19: Represented the team of Gujarat in the Junior National Athletics Shot-put Championship, held at Coheatur (Tamil Nadu) Represented the team of North Gujarat (Patan) in All India Inter-University Competition held at Mudbidri, Mangalore University (Karnataka). Won the championship in Discus Throw in the District Khel Mahakumbh. Additional Information: Our college provides an opportunity for rural girls especially for the economically underprivileged students from villages. The literacy rate is gradually improving in the neighbouring villages of Himmatnagar district in Minorities, SC, ST and OBC.

Provide the weblink of the institution

<https://sbmartcollege.org/institutional-distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

- Prepare question bank (MCQ) for competitive and college Examination.
- Start Skill development training programmes for the students to raise employability.
- Placement Fair.
- Conduct of External Academic and Administrative Audit.
- Green Audit.
- Workshop for students on skill development Programme.
- Online feedback system for students other stakeholders.
- Activities for the promotion of universal Values and Ethics.
- Increase Certificate/Diploma Courses.
- Value added courses.
- Increase extension and outreach programmes in collaboration
- E-content by teachers.
- Number of capability enhancement and development programmes.
- Conduct more Sports and cultural activities/competitions organised at the institution level.
- Arrange Number of professional development / administrative training programmes for teaching and non-teaching staff.
- Activities and support from the Parent-Teacher Association.
- Number of gender equity promotion programmes by the institution.
- Include Situational programmes.